

Painting Including Drawing

Environment

Prior Knowledge

Nursery & Reception –

Exploring colours and making marks while using lines to make drawings.

Year 1 - Use sketch pencils to make drawings. Explore the different shades and marks pencils make.

Year 2 - Use drawing pens to make a drawing (fine, medium, broad) Explore the different marks the pens make.

Year 3 - Make three dimensional drawings – pyramids.

Year 4 - Create movement in drawings and make drawings to music.

Use colour to give drawings impact.

What stories are told in this artwork?



Where does the artwork of Tingatinga come from?



My Component Knowledge:

Lesson 1: I can observe and compare various examples of animal swatches.

Lesson 2: I can draw my own example, using my observations.

Lesson 3: I can compare two different landscapes using my own imagination.

Lesson 4: I can articulate my thoughts on Tingatinga artwork.

Lesson 5: I can create my own landscape using my knowledge of an African **environment**.

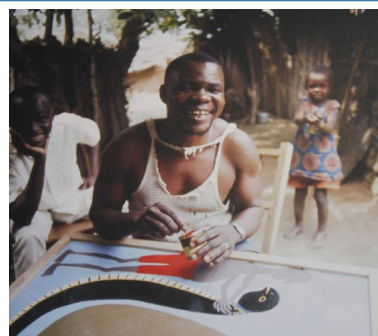
Lesson 6: I can create a final piece using learnt techniques and review my work.

My Composite Knowledge:

I can develop my painting and drawing knowledge and skills.

My Powerful Knowledge:

I can develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness to highlight different environments through art.



How can you get texture into your drawing?

Key Vocabulary

Tier 1:

pattern, texture, plan, landscape, layers, horizon, background, broad, line.

Tier 2:

extend, mid-ground, foreground, highlight, compare, contrast.

Tier 3:

Silhouette.

