

# RE- Who is Jewish and how do they live?

## Civilisation

### Prior Knowledge:

Children have learnt about Christianity and experienced several Christian celebrations at school.

Year 1 have discussed places that are special to them and why a church might be special to Christians. Year 2 have learnt about what it is like to be Muslim last year. They have learnt about different religious festivals that are celebrated throughout the year in Assemblies and talk about different religions in other lessons.

What is a Mezuzah and how is it used?



Can you name a Jewish celebration?



### My Component Knowledge:

Lesson 1: I can share and discuss my knowledge of Judaism.

Lesson 2: I can identify objects which are special to Jewish people.

Lesson 3: I can learn what Jewish people believe about God.

Lesson 4: I can talk about what a Mezuzah is and how it helps Jewish people to remember God.

Lesson 5: I can know what Jewish people do on Shabbat.

Lesson 6: I know the story of David and Goliath and what Jewish people can learn from the story.

Lesson 7: I can talk about how Jewish people celebrate Sukkot.

### My Composite Knowledge:

I can explore what it is like to live life as a Jewish person.

### My Powerful Knowledge:

I can build on my prior knowledge of other faiths to understand how they are similar or different to other religions. I will learn about the core beliefs of Judaism and understand how people follow their faith. I will explore different civilisations relating to religion around the world.

What items in your home are precious?



### Key Vocabulary

**Tier 1:** praise, God, important, precious, objects, beliefs, religion

**Tier 2:** Judaism, Jewish, prayer, celebration, precious, remembrance

**Tier 3:** Shema, Shabbat, Sukkot, Chanukah, Hanukkah, Menorah, Torah, Challah, Kosher, Star of David, Mezuzah, Kippah

What is the story of David and Goliath?

