

# Art- Painting including drawing

## Innovation

### Prior Knowledge

Previously, children have experimented with colour, blocks of colour and mark making. Y2 have used a variety of mediums to paint and draw portraits. They have learnt about colour mixing and they have learnt about categorising animals in Science lessons last year. Y1 have used a variety of mediums and tools to paint and draw. They know how colours can be changed when painting, they understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects.



### Key Vocabulary

**Tier 1:** draw, paint, mark, line, easy, difficult, wash, change

**Tier 2:** primary, secondary, layer, tint, shade, outline, frame, fine, broad, thickness, pattern, effect, improve, marble, compare

**Tier 3:** element, abstract, post-impressionism

### My Component Knowledge:

Lesson 1: I can discuss my understanding that art can be any medium.

Lesson 2: I can understand that drawings can be improved.

Lesson 3: I can learn about the artist, Henri Rousseau and his work.

Lesson 4: I can make improvements to my original drawing.

Lesson 5: I can learn how to use different art mediums.

Lesson 6: I can use a chosen medium to create part of a painting.

Lesson 7: I can re-draw a tiger using a chosen medium.

### My Composite Knowledge:

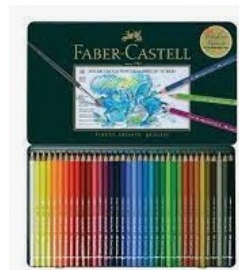
I can use a range of mediums to create art work. I can use painting to develop and share my ideas, experiences and imagination. I can look carefully at objects and then, using line and shape draw what I observe.

### My Powerful Knowledge:

I am beginning to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. I am developing my awareness of a range of artists, craftsmen and designers, learning to describe the differences and similarities between different practices and disciplines, and making links to my own work.



Can you name some art mediums?



Who was Henri Rousseau?

What is a painting?

