

RE: How and why do people mark the significant events of life?

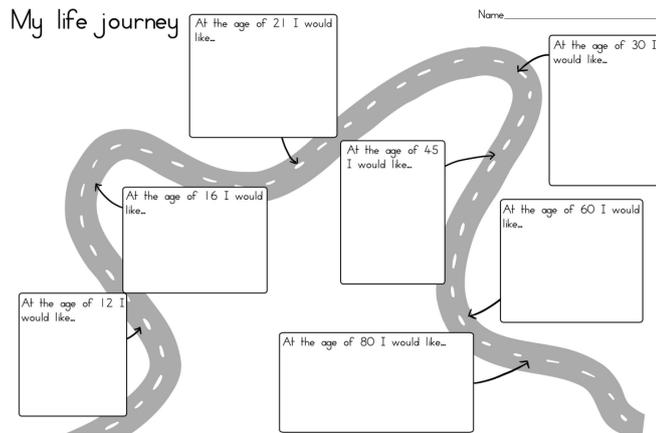
Civilisation

Prior Knowledge

In KS1 the children considered and studied the following religious questions: Why do Christmas and Easter matter to Christians? Who is Jewish and how do they live? Who is Muslim and how do they live? What does it mean to belong to a faith community?

In KS2, they have continued this learning by concentrating on the festivals, worship and family life of Jewish and Muslim people and considered what it means to be a Hindu in Britain today?

How do Jewish people celebrate becoming an adult?



My Component Knowledge:

Lesson 1: I can recall significant events that take place in different religions.

Lesson 2: I can explain what big events can happen in life to make it like a journey.

Lesson 3: I can explain what baptism is and why it is important to Christians.

Lesson 4: I can explain how Jewish people celebrate becoming an adult in their religion.

Lesson 5: I can explain the ceremonies that Hindus celebrate in their journey of life.

Lesson 6: I can explain the significant events that take place in life for people of different religions.

My Composite Knowledge:

I know that many people view life as a journey with significant events along the way. I can explain the key events in my life to describe it as a journey.

My Powerful Knowledge:

I know the names of significant life events and celebrations that take place in different religions. I can explain why these events take place and how they are celebrated.

Key Vocabulary

Tier 1: milestone, ceremonies, promises, journey

Tier 2: Christian, Muslim, Islam, Jew, Judaism, analogy, rituals, confession, commitments, accountable

Tier 3: communion, bat/bar mitzvah, upanayana

What is a baptism?



What are the Hindu samskaras?

