

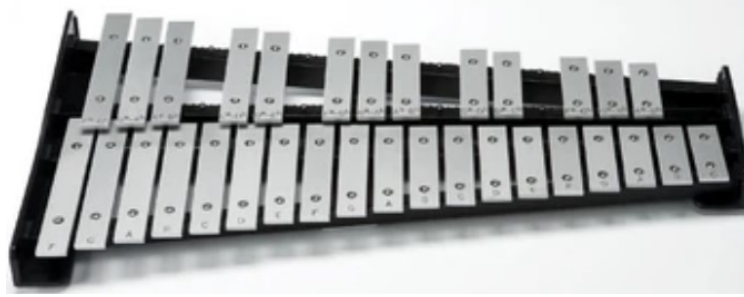
Glockenspiel Stage 2

Construction

Prior Knowledge

At the beginning of this year, the children learnt to play the notes C, D, E and F on the glockenspiel.

In KS1 they learnt to play the notes B, A, C on the recorder.



Key Vocabulary

Tier 1: Pulse, rhythm, pitch, structure, melody, by ear

Tier 2: Glockenspiel, percussion, texture improvise, compose, dynamics, duration

Tier 3: Ensemble, composition, unison, baroque



What duration do these pictures show?



My Component Knowledge:

Lesson 1: Can I play the notes C, D, E and F on a glockenspiel?

Lesson 2: Can I identify pitch in given excerpts of music?

Lesson 3: Do I know what a semibreve is?

Lesson 4: Can I identify rhythms without hearing a pitch?

Lesson 5: Who is Henry Purcell?

Lesson 6: Can you compose a piece of music for Glockenspiel?

My Composite Knowledge:

I can use my knowledge of musical vocabulary to support me when learning pieces of music.

My Powerful Knowledge:

I understand how to read simple musical notation and can use my own notation to compose and perform pieces of music. I can use musical vocabulary to describe sounds I hear and to support me in composing my own music.



What type of music did Henry Purcell compose?

