

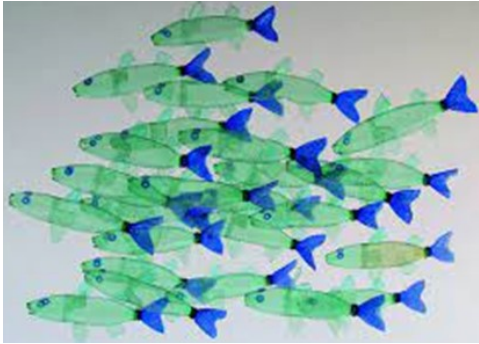
Art- Sculptures

Innovation

Prior Knowledge

Previously, the children have made collages using scissors and created tree sculptures at Forest School.

They have learnt about Everyday Materials and their uses in Science.



Key Vocabulary

Tier 1: Shape, object, colour, glue, plastic, bottles, scissors

Tier 2: Base, mask, sculpture, attach, papier-mâché, environment, experiment,

Tier 3: Assemble, totem, acrylic paint

My Component Knowledge:

Lesson 1: I can explain what a sculpture is.

Lesson 2: I can understand that artists can use plastic to make sculptures in order to reduce plastics pollution.

Lesson 3: I can explore the work of Veronika Richterova and discuss it.

Lesson 4: I can experiment with using plastic bottles to make a sculpture.

Lesson 5: I can decorate my sculpture using acrylic paints.

Lesson 6: I can evaluate my structure by explaining the process and considering what went well, as well as any changes I would make.

My Composite Knowledge:

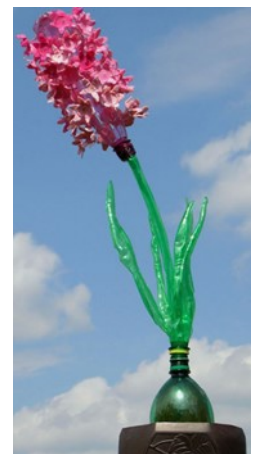
I can use sculpture to develop and share my ideas, experiences and imagination.

My Powerful Knowledge:

I am beginning to develop a wide range of art and design techniques in using shape, form and space. I am developing my awareness of a range of artists, craftsmen and designers, learning to describe the differences and similarities between different practices and disciplines, and making links to my



Who is Veronika Richterova?



What is pollution?



What can a sculpture be made from?