

Personal, Social, Emotional Development

Find solutions to conflicts and rivalries.
Remember rules without needing an adult to remind them.
Talk with others to solve conflicts.
Express their feelings and consider the feelings of others.
Build constructive and respectful relationships; sharing and cooperating with friends and peers
Show resilience and perseverance in the face of challenge.
Identify and moderate their own feelings socially and emotionally.
Think about the perspectives of others.

Maths

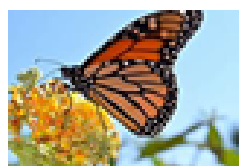
Ensuring that when counting, children say the numbers in the correct order and match one number for each item.
Comparing numbers, understanding the 'one more than/one less than' relationship, and looking at how numbers are composed (13 is made from 10 and 3 more...If we take 5 away from 15 it leaves 10 etc)
Automatically recalling number bonds for numbers up to 10
Manipulating shapes to make patterns, copying models and describing shapes.

Knowledge and Understanding of the world

Making and drawing information from simple maps.
Showing interest in different occupations.
Understanding the key features of lifecycles of animals.
Comment on images of situations in the past.
Compare and contrast fictional and non-fictional characters from a range of times in storytelling.
Recognise some environments that are different to the one in which they live.

Owls Class Summer 2024

On the move



Communication and Language

Ensuring children know how to listen carefully, and know why listening is important.
Building up, and using a range of vocabulary linked to topics and also their own personal experiences.
Using well-formed sentences when talking with others, articulating their ideas clearly and using a range of connectives to connect one idea or action to another.
To retell familiar stories in their own way.
Engaging in both fiction and non-fiction books, asking questions to find out more.
To engage in storytimes at least once a day.
To use talk to help work out problems, and organise activities, listening to others and working collaboratively.

Physical Development

Children will be encouraged to be highly active and get out of breath at least once a day on the running track.
They will have the opportunity to use a range of large and small apparatus and equipment both indoors and outdoors.
They will develop a range of ball skills including batting and aiming building up precision and accuracy when engaging in activities that involve a ball.
Children will work to develop the foundations of a handwriting style which is fast, accurate and efficient.
They will learn about the different factors that support good health such as healthy eating, regular exercise, having a good sleep routine and sensible amounts of 'screen time'

Literacy

Blending sounds into words to read and write.
Reading a few common exception words.
Enjoy listening to, and sharing a wide range of both fiction and non-fiction books
Learning to name and sound letters of the alphabet as part of daily phonics
Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
Re-read what they have written to check that it makes sense.

Expressive Arts.

Using Role Play areas and small world toys to create stories, playing alongside others cooperatively.
Create and construct collaboratively, sharing ideas, resources and skills
Sing songs in a group or on their own, matching pitch and following the melody.