



WINKLEIGH
Primary School

Connecting notes and feelings

legacy

Prior Knowledge

Year 1: Having fun with Improvisation: What sounds can we sing to help us through the day?

Year 2: Music that makes you dance: How does music make us happy?

Year 3: Learning more about musical styles: How does music make a difference to us every day?

Future knowledge

Year 5: How does music bring us together?

Year 6: Exploring notation further: How does music teach us about our community?



My Component Knowledge:

Lesson 1: I understand the style indicators of gospel music..

Lesson 2: I understand the style indicators of medieval music..

Lesson 3: I can sing as part of an ensemble.

Lesson 4: I understand the style indicators of romantic music.

Lesson 5: I understand the style indicators of orchestral pop music.

Lesson 6: I can recall my musical knowledge to perform music and answer questions.

My Composite Knowledge:

I can use my musical understanding to perform, compose and improvise to different styles of music including disco, folk and classical. I can demonstrate the skills needed to perform as part of an ensemble.

My Powerful Knowledge:

I know that music improves our world in many different ways. I can explain that performing, participating in or listening to music has also been shown in many ways to improve psychological and cognitive performance and wellbeing, and many cultures have long-held beliefs over the healing properties of music.

Key Vocabulary

Tier 1: history, emotion, heartbeat, feelings, memories, places

Tier 2: consolation, identity, times

Tier 3: harmony, tempo, melody

What are the style indicators of gospel music?



What is the difference between composing and improvising?

