

How does music make us happy?

Innovation

Prior Knowledge

In Year 1 we explored improvisation through different recognisable songs



Key Vocabulary

Tier 1: music, high, low, happy

Tier 2: artists, instruments, tempo, rhythm

Tier 3: connection



My Component Knowledge:

Lesson 1: I can develop my understanding of duration, pulse, rhythm and pitch.

Lesson 2: I can listen and respond to pieces of music and consider how they make me feel.

Lesson 3: I can learn to sing the focus songs in the unit.

Lesson 4: I can identify what I like about the school environment.

Lesson 5: I can play along to the focus song by selecting appropriate instruments.

My Composite Knowledge:

I can learn to sing and play along to up-beat, happy songs.

My Powerful Knowledge:

I can consider how different pieces of music make me feel. I can listen and respond to songs and consider the instruments that I can hear.



Which instruments could you use to play along with the song?

What makes a piece of music sound upbeat?

Why might a piece of music make you feel happy?

