

Rights and Respect Environment

Prior Knowledge

Reception –

Understanding about caring relationships and asking for help.

Year 1 – Respect and care for our environment with hygiene routines.

Year 2 – Recognise who to trust.

Year 3 – Looking to volunteer and support others.

Year 4 – Everyone can make a difference in a democratic process.

Future Knowledge:

Year 6– Telling the truth and exploring the positives and negatives in life.



My Component Knowledge:

Lesson 1: I can write and discuss issues currently in the media concerning health and wellbeing.

Lesson 2: I understand the difference between fact and opinion, exploring biased reporting.

Lesson 3: I can define the differences between rights, responsibilities and duties.

Lesson 4: I can research examples of voluntary groups and their works value.

Lesson 5: I understand costs and differing financial responsibilities.

Lesson 6: I can explain the responsibilities of local councils.

My Composite Knowledge:

I can tell the difference between fact and opinion identifying the key work the voluntary groups do and how everyone has a responsibility to someone.

My Powerful Knowledge:

I can recognise and challenge differences and understand how bias can influence health and wellbeing.

Key Vocabulary

Tier 1: health, wellbeing

Tier 2: biased, bias, duties, voluntary

Tier 3: community, critical thinking, pressure action group



What is bias information?

What does a council do?

What impacts our wellbeing?

