

The Vikings

Conflict

Prior Knowledge

Year 1 – Look at changes within living memory and identify similarities and differences between ways of life in different periods through toys.

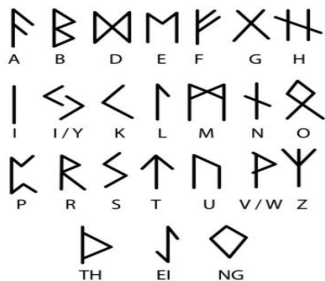
Year 2 – Events beyond living memory that are significant nationally or globally.

Year 3 – Timeline of Stone age and Iron age: The Roman Empire and its impact.

Year 4 – The Angles and Saxons and the Dark Ages.

Future Learning:

Year 6 – Looking into the time lined events of the Tudors and the Greeks.



My Component Knowledge:

Lesson 1: I can explain who the Vikings were.

Lesson 2: I can research where the Vikings came from and their journey.

Lesson 3: I can discover what made the Viking invasion successful.

Lesson 4: I can identify and explain key aspects of the Viking life.

Lesson 5: I can describe and explain why the Vikings chose to raid monasteries.

Lesson 6: I know the story of King Alfred and Vikings in England.

My Composite Knowledge:

I can understand that the Vikings invaded Britain by comprehending when the Vikings invaded in the context of the history of Britain.

My Powerful Knowledge:

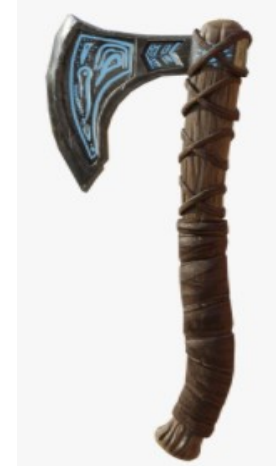
I will develop my understanding of periods of history and where the Vikings fall into it through my understanding of chronology.

Key Vocabulary

Tier 1: weapons, Viking, Norway, armour, Denmark, Sweden

Tier 2: raid, saga, tactics, Odin, Norse

Tier 3: Frigg, longhouse, runes



Who were the Vikings?

What did the Vikings value?

When did the Vikings invade?