

# Rights and respect

## Environment

### Prior Knowledge

In Year 1 we learned that it is our responsibility to look after our school environment.



### **My Component Knowledge:**

Lesson 1: I can describe and record strategies for getting on with others in the classroom.

Lesson 2: I can explain, and be able to use, strategies for dealing with impulsive behaviour.

Lesson 3: I can identify special people in the school and community who can help to keep me safe.

Lesson 4: I can identify what I like about the school environment.

Lesson 5: I can explain how I might feel when I spend money on different things.

Lesson 6: I can recognise that money can be spent on items which are essential or non-essential.

### **My Composite Knowledge:**

I can learn about my rights and responsibilities in and out of school.

### **My Powerful Knowledge:**

I can consider how to look after my school environment. I can think about strategies to help me when I am cross. I can think about who is special to me in my local community.

### Key Vocabulary

**Tier 1:** Right, wrong

**Tier 2:** Hygiene, healthy

**Tier 3:** resilience, learning process and healthy lifestyle.



## How can you demonstrate resilience?

How can you look after the school environment?



How do you have a healthy and active lifestyle?