

Rights and Responsibilities

Environment

Prior Knowledge

Reception:

We have looked at our relationships with our special people: family and friends and how we can be helpful to them. How we can care for our environments: home and school, etc. We also started to build our concepts of money: recognising, saving. Spending.



Why is hygiene important?



My Component Knowledge:

Lesson 1: I can recognise the importance of regular hygiene routines.

Lesson 2: I can identify things I like about the school environment and recognise who cares for and looks after it.

Lesson 3: I can explain the importance of looking after things that belong to themselves or to others.

Lesson 4: I can explain where people get money from and list some ways in which it can be spent.

Lesson 5: I can recognise that different notes and coins have different values. I can discuss safe places to keep money.

Lesson 6: I can explain what first aid is and I can discuss our responsibility to help others.

My Composite Knowledge:

I can explain why regular personal hygiene is important. I understand that the environment is cared for and looked after by us all and we have a responsibility to help those who cannot look after themselves.

My Powerful Knowledge:

I know that I have responsibilities for myself, the environment and to help others.

Key Vocabulary

Tier 1: routine, hygiene, health, responsibility, look-after, caring, money, jobs, first-aid

Tier 2: environment, bills, bank, savings, personal

Tier 3: pension, banker, monetary value



How does my behaviour affect others?