

# PSHE- Rights and Respect

## Civilisation

### Prior Knowledge

KS1- We have learnt about who to trust and who not to trust. We can seek advice from an adult to help us to resolve conflict. Regular hygiene routines are important to keep us safe. It is important to look after things that belong to us and other people. We know ways to look after ourselves and the environment.

KS2- We have learnt that there are key people who are responsible for keeping us safe. Different people in school and the community help us to stay safe. Every human being has rights and responsibilities. There is an impact on individuals and the wider community if responsibilities are not carried out. Volunteering can provide mental health and wellbeing benefits to people who choose to take part in it.



### My Component Knowledge:

**Lesson 1:** I can define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them.

**Lesson 2:** I know the legal age (and reason behind these) for having a social media account and understand why people don't tell the truth and often post only the good bits about themselves, online.

**Lesson 3:** I can explain some benefits of saving money and describe the different ways money can be saved, outlining the pros and cons of each method.

**Lesson 4:** I can explain what is meant by living in an environmentally sustainable way and suggest actions that could be taken to live in a more environmentally sustainable way.

**Lesson 5:** I can recognise reasons for rules and laws and know the consequences of not adhering to rules and laws.

**Lesson 6:** I can recognise reasons for rules and laws and know the consequences of not adhering to rules and laws.

### My Composite Knowledge:

I understand that some things are illegal and also know my rights. I can also make informed decisions about the way certain companies operate.

### My Powerful Knowledge:

I can recognise and challenge risky situations to ensure I maintain a safe environment in my life. I can explain why community and society are important. I can explain different ways of making and saving money.

### Key Vocabulary

**Tier 1:** fact, social media, worth, recycling, composting, saving

**Tier 2:** opinion, misleading, impressions, interest, value, environmental organisations, election

**Tier 3:** democracy, biased, unbiased, stereotypical, ISA, PAYE, income tax, VAT, campaign, policy, environmentally sustainable, manifesto, candidate



How can I control who sees my social media account?

Why do we have to pay tax on what we earn?

How can I make sure I am considering the environmental impact of decisions I make?

Why is a pension so important?

