

How do Christians decide how to live?
"What would Jesus do?"

Construction



Prior Knowledge

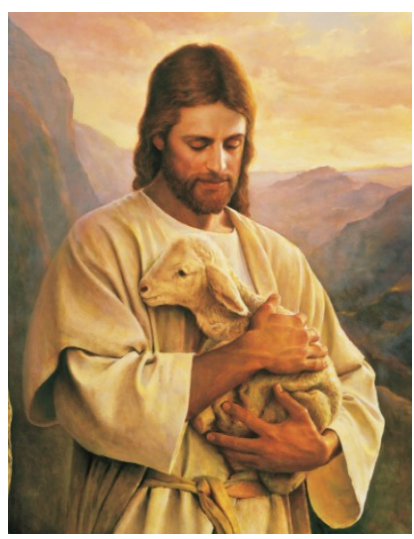
This unit builds on previous work done on Christian beliefs and introduces further learning about expression of belief.

Year 1 – What do Christians believe God is like, why does Christmas matter?

Year 2 – What 'good' news do Christians believe Jesus brings? Who made the world?

Year 3 – What kind of world did Jesus want?

Year 4 – What was the impact when Jesus left, why do Christians call it good Friday?



My Component Knowledge:

- Lesson 1:** I can recall my learning about the teachings of Jesus.
- Lesson 2:** I can understand Christian ideas about Love.
- Lesson 3:** I can explain what Jesus' parables about forgiveness teach Christians today.
- Lesson 4:** I can explain the impact Jesus' example and teachings might have on Christians today.
- Lesson 5:** I can consider Jesus' teaching on how his followers should live.
- Lesson 6:** I can show my understanding of how Christians decide to live and what Jesus would do.

My Composite Knowledge:

I can understand how Christians believe Jesus has taught us foundations for living in today's world.

My Powerful Knowledge:

I understand different faiths and beliefs from world cultures. I respect and appreciate views and beliefs that are different to my own.

Key Vocabulary

Tier 1:

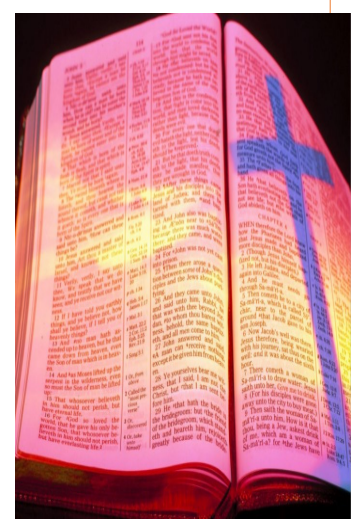
Roman Catholic, restoration, prayer, healing, illness, enemies, denial,

Tier 2:

foundations for living, gospel, interpretation, justice, generosity, commandments

Tier 3:

sermon, parable, sacrament



What is the value of love?



Who was Mother Teresa?

What does forgiveness teach us?