

Menu Song

Legacy and Significance

The lasting impact and importance of a person, event, object, or idea.

Music

Key Vocabulary

Tier 1: beat, song, food, menu

Tier 2: pattern, sequence, perform, audience

Tier 3: lyrics, verse, chorus, rhythm, pulse, beat, tempo

Class One

Prior Knowledge

In Reception and Year 1 we listened and responded to different genres of music.

Future Learning

Pupils will build on this learning by exploring a wider range of musical elements, including pitch, tempo and dynamics. They will develop their ability to perform with accuracy and expression, compose their own musical ideas, and understand how music can be used to communicate information, feelings and cultural traditions to different audiences.

shake



tap

scrape



My Component Knowledge:

Lesson 1: I can become familiar with the song's structure.

Lesson 2: I can practise keeping a steady beat.

Lesson 3: I can show the shape of the pitch moving with actions.

Lesson 4: I can use percussion instruments to improvise an accompaniment.

Lesson 5: I can choose instruments to play.

Lesson 6: I can perform to an audience.

My Composite Knowledge:

In Menu Song, we use pulse, rhythm and melody to sing about food choices, and we learn how music helps us share ideas and perform confidently together.

My Powerful Knowledge:

learn that menus organise food choices while songs organise ideas through lyrics, rhythm, pulse, melody, verses and choruses. Performing together helps pupils develop musical understanding, confidence and communication skills.



Does the song get longer?

OLIVER!



Can you play an accompaniment?

