

## Space and Exploring

### Communication and Language:

We are focusing on knowing the listening and discussion rules of the classroom and what they mean. We will be learning the key routines and developing confidence to speak in front of peers. We will learn new vocabulary through texts and new areas of learning.

### Physical Development:

Managing personal hygiene.  
Using scissors carefully and safely.  
Learning how to form recognisable letters, holding a pencil correctly.  
Gymnastics and multi-skills

### Literacy:

Drawing Club.  
Little Wandle phonics.  
Listening to stories.  
Mark making.  
Recognising and writing my name.  
Guided reading.

### Maths:

Counting objects to 5.  
Comparing quantities.  
Representing numbers.  
Combining groups.  
Taking away from groups.  
Number bonds within 5.  
3D shapes.

### Creative Development:

Design and make a 3D rocket from recycled materials.  
Learning songs - Menu songs, traditional songs.  
Painting - colour mixing.  
Moon landing artwork.

### Understanding the World:

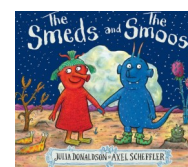
Learning about Space, the planets and shadows.  
Learning about famous historical explorers.  
Learning about faith communities.  
Space Dome visit.  
Hindu Cultural Champion visit.  
Harvest Festival - Kings Nympton Church.  
Forest School.



### Personal, Social and Emotional Development:

Settling into school: We will be positive about coming into school and leaving our parents/carers. We will begin to form positive relationships with the adults in the classroom who will support us.

Colour Monster—how am I feeling to-day?



### Our focus texts/animations:

Neil Armstrong—Little People, Big Dreams  
Jack and the beanstalk  
The Smeds and the Smoos  
Button Moon  
Look inside space  
Snow White in Space  
ThunderCats

### Role Play

Space station

### Trips and Visitors:

Forest School. Space Dome Visit.  
Hindu Visitor.

**Learning our school rules and routines.**

**Learning about community and the groups to which we belong.**