

Explorers- The Race to the Pole

Legacy

Prior Knowledge

In Reception, the children talked about some significant people from the past. In Year 1 they learned about the legacy of Grace Darling in the context of the Victorian period and 2 significant individuals to nursing: Florence Nightingale and Mary Seacole.

Who are Robert Falcon Scott and Roald Amundsen?



Key Vocabulary

Tier 1: countries, seas, oceans, space, planets, brave, rivers, find, race, lonely, scary, past, hero

Tier 2: continent, rucksack, survival, adventure, prepared, equipment, famous, journey, polar

Tier 3: Antarctica, inhabitable, Explorers, significant, expedition, conditions, survival, insulation, successful

My Component Knowledge:

Lesson 1: I can share and discuss what I know about explorers from the past and why they are significant.

Lesson 2: I can understand and construct a personal timeline.

Lesson 3: I can recall the major events and story of Robert Falcon Scott's expedition.

Lesson 4: I can compare Scott's and Roald Amundsen's expeditions and a modern expedition to Antarctica.

Lesson 5: I can use atlases to research Antarctica, where it is in the world and what the conditions are like there.

Lesson 6: I can consider which explorer was the most significant and explain why.

My Composite Knowledge:

I can think about similarities and differences between two Antarctica explorers. I know that significance individuals contribute to national achievements. I know that things were different in the past.

My Powerful Knowledge:

I can understand what significant means by learning about the achievements of explorers from the past and present. I can draw comparisons between the expeditions of two different explorers. I can recognise the changes in History and the lasting legacy that significant people leave behind.



What is an explorer?



What equipment might an explorer in the past use?