



### Prior Knowledge

Previously, the children thought about the importance of classroom rules, the different feelings that we have and how this feels in our bodies. They have also identified people that are special to them including friends and know what good listening skills are. They have considered the differences between unkindness, teasing, bullying, fair and unfair.

## How are people the same and different?



### My Component Knowledge:

Lesson 1: I can talk about our similarities and differences.

Lesson 2: I can identify some of the physical and non-physical differences and similarities between people.

Lesson 3: I can identify people who are special to me and explain some of the ways those people are special to me.

Lesson 4: I can recognise and explain how a person's behaviour can affect other people.

Lesson 5: I can explain how it feels to be part of a group and how it feels to be left out from a group.

Lesson 6: I recognise and describe acts of kindness and unkindness.

Lesson 7: I can suggest strategies for dealing with a range of common situations requiring negotiation skills to help foster and maintain positive relationships.

### My Composite Knowledge:

I know that families are important for our stability and that families are characterised by love, kindness and care. I can identify similarities and differences between people and I can empathise with those who are different to me.

### My Powerful Knowledge:

I understand the importance of respecting others, even when they are very different from myself, make different choices or have different preferences or beliefs. I can help to celebrate the ways in which we are all different. I can maintain positive relationships.



### Key Vocabulary

**Tier 1:** unkindness, kindness, special, lonely, group

**Tier 2:** respect, similarities, people, differences, positive, negative

**Tier 3:** physical, non-physical, isolated, trusted, confide, strategies, relationships, negotiation

## What does it mean to negotiate?



**Have you shown kindness towards someone recently?**