

# Valuing Differences

## Evolution



### Prior Knowledge

**Year 3:** There are many different types of families. Recognising factors that make people similar and different to each other.

**Year 2:** Everyone has people who are special to them in different ways.

**Year 1:** We should appreciate the positive aspects of the differences between people.

### My Component Knowledge:

**Lesson 1:** I can understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.

**Lesson 2:** I can list some of the ways that people are different to each other.

**Lesson 3:** I can define the word *respect* and demonstrate ways of showing respect to others' differences.

**Lesson 4:** I can understand and identify stereotypes, including those promoted in the media.

**Lesson 5:** I recognise that I have different types of relationships with the people that I know.

**Lesson 6:** I understand that people have the right to protect their personal body space.

**Lesson 7:** I can explain how the examples of gender, religion and ethnicity make people similar/different to me.

### My Composite Knowledge:

I can understand and explain similarities and differences between myself and other people. I can understand and explain what the word *respect* means.

### My Powerful Knowledge:

I know that all people are different to each other and that stereotypes can be challenged. I know that it is important to respect people's differences.

### Key Vocabulary

**Tier 1:** same, different, family, friends, male, female, age

**Tier 2:** respect, differences, aggressive, stereotypes, gender, religion

**Tier 3:** negotiation, compromise, acquaintance



What makes you similar or different to your friends?

What is a stereotype and how can we challenge them?



