

Creating Media - Digital Music

Construction



Prior Knowledge

Children have experienced technology within the classroom - Bee Bots, Whiteboard, Mini Laptops. They have completed a unit about 'IT around us' and digital photography.



My Component Knowledge:

Lesson 1: I can understand how music makes me feel.

Lesson 2: I can explain different rhythms and patterns.

Lesson 3: I can understand how music can be used.

Lesson 4: I can understand different notes and tempo.

Lesson 5: I can create digital music.

Lesson 6: I can review and edit music.

My Composite Knowledge:

I can recognise how different forms of digital music can be created.

My Powerful Knowledge:

I can explore technology purposefully to create, organise, store, manipulate and retrieve digital content.

Key Vocabulary

Tier 1: loud, quiet, sound, noise, music, computer, laptop

Tier 2: Venus, Mars, peace, planets, feelings, emotions, volume

Tier 3: edit, volume, notes, tune, recorder, woodwind, tempo, instrument

How is digital music different from other music?

How does this song make you feel?



What is tempo?