



Winkleigh Primary School

Weekly Newsletter

Tel: 01837 83354

www.woodlandfederation.org.uk/winkleigh
admin@winkleigh.devon.sch.uk

A note from the Head

Dear Parents and Carers,

This week has been jam packed with trips and enrichment activities. I have been very lucky to have been able to accompany children on a couple of the trips.

On Tuesday Mr Walter and I took some of our Year 5 /6 children to a netball tournament at QE, (As part of the sports package we buy into). I was so impressed with the attitudes, determination and perseverance of the children. Both teams had a great start and won their first two games, the competition then became a little more challenging and despite one team losing to Haywards in the first round we ended up playing them again in the final. Winkleigh came back from 2.0 down to win 4.2 and become the ultimate winners of the tournament. Our other team came 3rd. This is a massive achievement as there were some larger primary schools there. Thank you to Mr Walter for his training prior to the tournament, it really paid off!

I also accompanied Owls class to their trip to Rosemoor this week and was so impressed with the behaviour and listening skills of the class. We collected beautiful coloured petals from the ground to create our own tree, learnt about the seasons, planted our own peas and enjoyed time in the play areas. Well done Owls, we are all very proud of you.

Unfortunately, I wasn't able to go with Year 1 to their trip to Exmoor Zoo! However from the feedback I have received the children had a great time and really enjoyed seeing all the animals, especially the black panther.

Some of our Year 3's and 4's are heading off to Bow this afternoon for a football match, good luck! We are looking forward to hearing how you got on.

We look forward to seeing parents/carers next week at our Year 3/4 in school football tournament, please come along to support your children, FOW's will be selling teas, coffees, and cake so remember to bring some change with you.

This week we had a visit from David Chaplin our Education Consultant, he was very impressed with what he saw whilst walking around the school. I have attached his report for you to read through.

Have a lovely weekend.

Mrs V Fenemore. Executive Headteacher

SUMMARY OF VISIT

DAVID CHAPLIN - EDUCATIONAL CONSULTANT



Visits to classrooms and sampling of pupils' work in books and on display shows provision is consistently good or better. There are areas of outstanding provision, such as the classroom and learning environment in the Nursery.

Teachers are reflective practitioners; they are taking responsibility for their own professional development. In Reception, for example, the teacher is enthusiastically implementing some recent training she has accessed. The early impact this is having for pupils is very good.

Across the school, pupils' learning behaviours continue to be a significant strength. This is due to the high expectations of all staff and the exceptional start provided to children in the Nursery.

Supporting information:

Provision and the quality of the environment in the **Nursery** is outstanding. This is because practitioners have a deep knowledge of the EYFS and very high expectations of children.

The curriculum is embedded securely and consistently across the provision. The current theme of 'spring and new growth' is evident across the areas of learning, including language, early mathematics, creative learning and small world activities. This continues in the outdoor environment.

Across all areas of the provision, practitioners' interactions with children are of a high quality and contribute well to delivering the curriculum. Teaching assistants (and other adults) are supported by prompts associated with different learning activities to ensure key vocabulary is used with children. Children feel safe in the provision. They demonstrate this through being deeply engaged in their learning and play and sustaining high levels of concentration.

Children's behaviour and attitudes are a significant strength. They have consistently high levels of respect for one another; this is because relationships are very secure between adults and children and children with one another.

Children are highly motivated and are very eager to join in, share and cooperate with each other, both in the classroom and in the outdoor provision. They have consistently positive attitudes to their play and learning. They demonstrate high levels of self-control and consistently keep on trying with an activity; resilience is developing well.

The care children take of their learning environment is notable. Children ensure equipment is returned to its place and look after resources carefully. These early skills of respect for others and equipment are a considerable strength. This is due to the Nursery being exceptionally well-led and managed.

In **Reception**, the teacher has enthusiastically implemented some recent training (Drawing Club – Greg Bottrill). This practice is already proving to be successful and supporting a positive impact for pupils. This is because the teacher has ensured fidelity to the thinking underpinning this approach. The structure of weekly learning is very clear, developing pupils' ideas of a character, setting and opportunities to be creative when mapping a story. This work has already expanded the vocabulary pupils are introduced to. Recent learning included vocabulary such as 'ascend, hastily, ravenous etc'.

SUMMARY OF VISIT

DAVID CHAPLIN - EDUCATIONAL CONSULTANT



In **Key Stage 1**, teachers are implementing the federation's curriculum well. In mathematics, for example, a high emphasis is given to talk. Pupils are challenged to explain differences of weight and to solve challenging problems. Pupils are provided with opportunities to make choices when reasoning and to record their thinking in different ways. Expectations are high; pupils speak clearly to the class and are listened to. Behaviour is very good, including when pupils move at transition points of a lesson.

In **Key Stage 2**, consistent expectations of pupils and their learning continue. Throughout the key stage, pupils' behaviour is very good. Their learning behaviours make a significant contribution to the progress made. This is because teachers have established and embedded very clear expectations and, consequently, pupils respect one another. They co-operate very well with each other in lessons. This is supported by the teams of four strategy for organisation in classrooms.

Provision in Key Stage 2 is consistently good or better. Teachers make exceptionally good use of technology to support and adapt learning for different pupils. Talk focused on learning is a strong feature of practice amongst pupils. However, pupils also know when it is appropriate to concentrate independently.

Work in pupils' books is of a good standard. Writing is taught through carefully sequenced units of work based on a text and, as pupils move through the key stage, they produce lengthy pieces of independent writing.

Overall, the teaching of writing is very secure. Teaching is good and underpinned by clear sequences of learning. Standards are good and expectations of presentation high

DIARY DATES

W/C 25TH MARCH 2024



Monday 25th March	<ul style="list-style-type: none">◆ PE kit today: Year 1, Year 5, Year 6◆ 3.30pm-4.30pm Cooking Club with Miss Parsons◆ 3.30pm-4.30pm Choir Club with Miss McLean◆ 2.30pm-Year 6 Parents Evening - ONLINE
Tuesday 26th March	<ul style="list-style-type: none">◆ PE kit today: Owls, Year 5, Year 6◆ Lunchtime Girls' Football Club with Mr Walter◆ 3.30pm-4.30pm Gardening Club with Mr Walter◆ 3.30pm-4:30pm Football Club with Mr Davis & Mr Slocombe◆ 2.30pm-Year 6 Parents Evening - ONLINE◆ 3.40pm-Owls, Year 1, Year 2, Parents Evening - ONLINE◆ 4.50pm-Year 3, Year 5, Parents Evening - ONLINE
Wednesday 27th March	<ul style="list-style-type: none">◆ PE kit today: Year 1, Year 3, Year 4◆ 3.30pm-4.30pm Key Stage 1 Multisports with Primary Sports◆ 2pm-Year 3, Year 4, Year 5 Parents Evening - ONLINE◆ 4pm-Owls, Year 1, Year 2 Parents Evening - ONLINE
Thursday 28th March	<ul style="list-style-type: none">◆ PE kit today: Year 2, Year 4◆ Yr3/4 school games - Football Parents Invited, FOWS refreshments
Friday 29th March	<ul style="list-style-type: none">◆ GOOD FRIDAY - SCHOOL CLOSED
Saturday 6th April	<ul style="list-style-type: none">◆ Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 15th April

Emails sent this week: Reports information, Yr2 Little Wandle, Yr 5&6 Netball Tournament at QE reminder, Yr3 Little Wandle, Yr5 Skern Lodge Residential, Cancelled Football at Hatherleigh, Headlice Yr3, Football Fixture at Bow, Cancelled Yr6 Parents evening, Yr1 Little Wandle, Aquathon, Skern Lodge Letter and Kit List, Overdue Nursery Fees, Nursey Sessions Summer Term, Summer 2024 -Enrichment clubs,

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Nursery (Squirrels & Hedgehogs)—Mrs Stapley

Spring has certainly sprung! It has been so lovely to fully appreciate the drier weather this week. We have had a lovely time outside spotting different flowers and signs of spring.

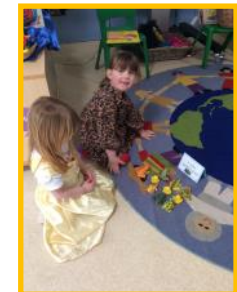
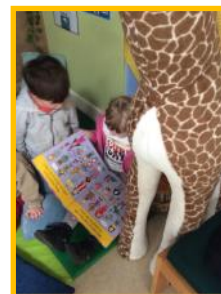
The children have painted their own farm animals, cut out animal puppets and in maths they have been counting flowers and finding the corresponding numeral.

We have enjoyed singing five little specked frogs and three little ducks.

Maybe over the weekend ask your children to sing these rhymes with you?

Have a wonderful weekend.

The Nursery team.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

This week in Owls Class the children have been enjoying making, creating, continuing and 'fixing' patterns as part of our maths learning and have loved using a range of different materials to do this.

In Drawing Club they have created some amazing adventures based on the animation *Mr Benn* and have taken their enjoyment of this story into their role play areas which has been so lovely to be a part of.

In R.E they worked well together in teams and small groups to create their own Easter garden to re-tell *The Bible story*.

As part of our PSED work this week the children have been learning about the importance of money and have created their own snack shop which they are thoroughly enjoying using to choose and pay for their snacks at breaktime.

The highlight of the week has to be our trip to Rosemoor however which the children had been looking forward to all week. They enjoyed searching the beautiful grounds to look for different coloured leaves and petals to create their own Spring tree collages, worked well to learn about how to plant and look after seeds and thoroughly enjoyed playing in the different play areas. They were very excited to bring home their pea shoots and we look forward to hearing about how they are growing. As always, there was a lot of walking involved but the children were amazing and we all had a fantastic day. We are so proud of you all Owls.

Enjoy a well deserved rest this weekend!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1— Mrs Keast & Mr Saltearn

Year One had a wonderful trip out on Tuesday to Exmoor Zoo. We saw a variety of animals and were particularly excited to meet “The Exmoor Beast” and a tiny baby gibbon. After lunch we had an educational talk about animal classification and were able to touch some animals. We met Milkshake the milk snake, a mouse, Twiggy the stick insect and Alba the barn owl. The children were so well behaved, we were very proud of them all.



In English this week we have been beginning to plan our own animal fact writing, based on our trip to the Zoo. Next week we will be making a lift-the-flap page about some of our favourite animals.

In Maths, we have completed our sequence on length and height. We have now begun learning about mass and volume. ***Can you have a go at weighing something at home using the kitchen scales?***

Year 2—Mrs Rowcliffe & Mr Saltearn

An exciting week in Year 2 this week, in Maths the children have enjoyed using the weights and investigate mass and on Thursday the children went outside to investigate volume and capacity. The children discussed the meanings of capacity and volume and created a definition as a class.

In English, this week the children have been busy creating their own questions about space and what they would like to find out. We have looked at how you make a question and the punctuation that you need for a question. We then wrote our questions and focused on forming a response to that question in full sentences.

In Science, this week we have been learning about what a plant needs to grow and be healthy and the children started to create their own booklet about this, illustrating what a plant needs and why.

In History, we have continued to learn about *Mary Seacole* and *Florence Nightingale* and have been discussing how we could remember them and why it's important to commensurate them.

Have a great weekend Year 2.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 3—Mr Slocombe

Year 3 have been enjoying the slightly warmed weather this week, we have been making the most of it in PE, practising our racquet skills and using the track most days.

In English, we have continued our sequence of instructional writing, focusing on time adverbials, imperative verbs and improving our writing. Maths has seen us finish our fractions sequence, learning about partitioning the whole and finding fractions of amounts.

Today, we have begun our new sequence about money, recognising the value of pounds and pence.

Science involved learning about the role of muscles and how they work together with the skeleton and ligaments.

In history, we learnt about the changes that took place into the Iron Age, learning about how life changed. We made inferences based on images of artefacts from the period.

Keep up all the great reading at home, have a lovely weekend.



Year 4—Miss McLean

Year Four have worked hard in English this week to use descriptive grammar features to describe the setting and characters in our new sequence. They worked together in their table teams to create a new fictional character, adding lots of detail through expanded noun phrases similes.

In maths, we have started our learning on decimals by looking at tenths as fractions and decimals. We then moved on to representing them in place value grids and on number lines. We also used place value counters to practice dividing a 1-digit number by 10 to create a decimal number.

In D&T this week, the children had lots of fun making and decorating their boxes which they will bring home next week after evaluating them.

In RE this term, we have been learning about Holy Week and why Christians call Good Friday, 'Good' Friday. We discussed how Christians celebrate during the lead up to Easter.

Finally, well done to our teams that took part in the match against Bow this afternoon!

Thank you to all parents/carers who supported the event.

Have a great weekend!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5—Mr Walter

This week Year 5 have been working on structuring newspaper reports based on flying pigs in our focus text. We have brainstormed an exciting headline before conducting witness reports to create our own broadsheet.

In maths, we have started our learning sequence of perimeter and area. This week, we have defined the key vocabulary and practiced drawing rectangles to find the perimeter. We also went outside to mark out rectangles on the field before measuring them and converting metres to centimetres. We also did some cross-curricular links with maths and science by using a compass to draw a Venn diagram to help sort the similarities and differences between the life cycle of an Insect and amphibian.

In PE, we worked hard in dance to listen to the beat of the music and create our own routine that included the change of levels, reacting to the pitch of the music.

On Monday, we looked into the reasons that Vikings raided monasteries and wrote a diary entry from the perspective of a Monk who is witnessing this invasion.

Finally, in PSHE we have used role-play to decide if we would borrow and lend money based on different scenarios. Once more, we spoke about the meanings of interest, debt and credit to help our understanding further.

If anyone has any spare cardboard, we would greatly appreciate it by Tuesday to make some Viking longships.

Have a great weekend!

Year 6—Mr Davis

In English this week, the children have been learning how to write persuasively. In the books, we have arrived at the point where Hagrid and his hippogriff are in trouble and the children have been writing in role. We have learnt about the active and passive voices (ask the children about *by zombies!*) as well as how using subordinating clauses to add extra information. They were tasked with writing a persuasive letter to the Ministry of Magic - using the formal register as well as the other techniques they have been studying.

In Maths, we have moved on to the next section of the sequence - shape. The children have recapped how to use a protractor accurately and how to classify angles. Then we moved onto calculating unknown angles on a straight line and around a point.

In Science this week, Year 6 learnt how fossils (and *Mary Anning*) have taught us how different species have evolved as a result of their environments.

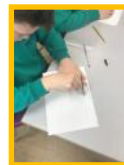
This week's DT lesson involved the children turning their torch designs into reality. They have been stripping wire, making circuits and designing switches - with a different degrees of success!

In History, Year 6 have learnt about the tomb of Fu Hao - a famous Shang Dynasty warrior. She was buried with a horde of treasure (and bones) and this tomb has taught the world a lot about the historical period.

In PE, the class were keen to demonstrate their rallying skills and how well their footwork has improved when hitting a forehand or backhand.

Finally, in RE, Year 6 have learnt what Hindus believe about success and how this relates to their own experiences of success.

Have a lovely weekend.



RHS GARDEN ROSEMOOR

OWLS EDUCATIONAL TRIP



EXMOOR ZOO

YEAR 1 EDUCATIONAL TRIP



ONLINE SAFETY

Welcome to the March 2024 Scomis Online Safety Newsletter for Parents and Carers

Access to advice/help for parents and carers

With the Easter break almost here, SCOMIS is reminding parents and carers of where they can find advice and/or help with Online Safety Issues. Knowing where to look and what to look for can be a challenge! The following websites have lots of information, summarised as follows:

Find out how to keep children safe online with the NSPCC's guides, including:

Online safety advice

How to start Age-appropriate Online Safety conversations with your child, including:

- links to resources for under 11s – watch the [video](#) 'Talk PANTS'
- positive [Parenting Guide](#) for older children and teenagers
- how to talk to children about [difficult topics](#)
- [online safety quiz](#)
- [online safety resources for children](#)

Online safety guides for parents

Advice for parents to understand the [risks of online games](#). Find out about [different social media platforms](#) and how to help children stay safe

Get advice about how to keep children safe using [internet connected devices and toys](#):

- Smart speakers - Google Home and Amazon Echo
- Wearables, such as Fitbit and Apple Watch
- Robots, drones and other mechanical toys
- Smart TVs
- Tips for keeping your family safe

Online wellbeing

Discover 6 Top Tips to support your child's online wellbeing and take the [quiz](#)

Get the family together, have a discussion before you answer each question and choose your answer together!



Resources for children with SEND

NSPCC Partnered with Ambitious about Autism to create online safety tips, advice and activities for parents and carers of [children with SEND](#) including:

[Sharing personal details](#)

[Friendships online](#)

[One-page profile](#)

[Cyberbullying for children with SEND visual article](#)

[Talking to people online for children with SEND visual article](#)

Need help or to talk to someone?

Call the NSPCC on 0808 800 5000

Email: help@nspcc.org.uk

Complete the NSPCC [online form](#) to get advice and help from safeguarding experts.

Support for Grandparents!

The [UK Safer Internet Centre](#) has published a resource to support grandparents with online safety. The guidance includes:

- how to support your grandchild in using the internet safely and responsibly
- know when to speak to their parent/carer
- how to respond if something goes wrong
- how to understand the latest technologies and trends?
- what you should know about parental controls?
- how to talk to your grandchild about their online life?
- where to go for help or to report something worrying or inappropriate?

Find out more [here](#)

Online Gaming

Scomis has previously included articles on advice and guidance for parents and carers on Online Gaming. With the Easter break about to commence, check the following websites :

Childnet—[Online Gaming; an introduction for parents and carers](#) includes :

- introduction to online gaming
- how and where to play online games
- the risks
- SMART rules
- online gaming FAQs

Parentzone—[Gaming: a parent's guide | Parent Zone](#)

Includes advice on:

- the links between gaming and gambling
- what you need to know about gaming communities
- top tips on helping your child play games safely
- inappropriate content
- how much time is too much time?

Family Lives—[Gaming | Family Lives](#) includes advice on:

- key points
- talking to your child about gaming
- keeping teens safe

Check the [South West Grid for Learning's Gaming Hub](#) to find out the benefits of gaming and:

- why people game
- about the gaming community
- explore virtual reality
- Esports

Where to get help

Visit the [UK Safer Internet Centre's](#) website to access details and links for a number of organisations that can help with:

- [Safety tools guide](#) for Social Media
- [Reporting on Social Media](#)
- Reporting Criminal Content Online and much more!

Remember FREE advice is just a phone call away from Childline:
0800 1111

SCOMIS
Your ICT Partner



**FRIENDS OF
WINKLEIGH
SCHOOL**

**COULD YOU BE OUR
TREASURER?**

We are looking for someone to fill the role of treasurer for Friends of Winkleigh School. We need someone who is confident with numbers to help us look after the funds that we raise.

If you would like to volunteer for this role or to be on the committee, please email f.o.w.s@outlook.com

You do not have to be at every meeting or event to be part of the committee.

The money we raise helps to subsidise trips and enrichment activities for all the children at Winkleigh Primary School.

**Enter our
Super Draw**

Nintendo Switch Bundle

OR £1,000 CASH PRIZE



- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Win an amazing gaming bundle!




PLAY NOW:
Go to
www.yourschoolottery.co.uk
Search for: Winkleigh



18+ Gamble responsibly

See website for Terms & conditions. Enter by 24/02/24

Bag2School



Our next **Bag2School** collection has been arranged for

Thursday 18th APRIL 2024

at Winkleigh Primary School

Please fill a bin bag (or bags!) with your items and leave under the covered area by the school doors, on the morning of the **18th April 2024 at 9am**
Men's, ladies' and childrens clothing, paired shoes, handbags, hats, bags, scarves, ties, bras, jewellery, socks, belts, soft toys, household linen, household curtains, household towels, household bedding all accepted.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)
Thank you!

www.bag2school.com

FOWS Easter holiday challenge

Grow a £2

Look out for a letter coming home in children's bookbags soon!



Easter egg prizes for the children who raise the most money in each class AND also for the most entrepreneurial idea to grow their £2

Raising money towards enrichment activities, school trips and equipment for the pupils of Winkleigh primary school

AUTUMN/WINTER MENU

FROM 30TH OCTOBER 2023



Week One

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Focaccia Margherita	Chicken Katsu Curry & Rice	Roast Gammon Steak & Pineapple	Meatballs in a Ragu sauce	Fish Fingers
Option 2 (v)	Veggie Bean Wrap	Cheese & Potato Pie	Vegetarian Plait	Veggie Balls in a Ragu Sauce	Veggie Nuggets
Sides	Herby Diced Potato Coleslaw or Sweetcorn	Peas Baked Beans	Roast Potato Broccoli & Carrots Gravy	Spaghetti Green beans & Crusty bread	Chips or Wholemeal Pasta Peas or Baked Beans
And for pudding	Pancakes with Banana & Honey	Chocolate Surprise Brownie	Oat and Sultana Cookie	Apple Crumble & Custard	Pip Organic Lollies
Jacket Potato	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna
Available each day	Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative.				
Week starting:	30/10/23; 20/11/23; 11/12/23; 08/01/24; 29/01/24; 26/02/24; 18/03/24				

Week Two

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Macaroni Cheese	Butchers Sausages & Gravy	Roast Chicken with Sage and Onion Stuffing	Beef Lasagne	Filet of Fish
Option 2 (v)	Tomato & Basil Pasta Bake	Vegetarian Sausages & Gravy	Yorkshire Pudding Stuffed with Quorn Pieces	Vegetarian Lasagne	Cheese Omelet
Sides	Broccoli & Garlic Bread	Creamed Potatoes & Carrots	Roast Potato Broccoli & Carrots Gravy	Coleslaw or Green Beans & Crusty bread	Chips or Wholemeal Pasta Peas or Baked Beans
And for pudding	Crispy Chocolate Cornflake Cake	Peach Sponge & Custard	Arctic roll	Shortbread Biscuit & Fresh Fruit salad	Pip Organic Lollies
Jacket Potato	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna
Available each day	Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative.				
Week starting:	06/11/23; 27/11/23; 18/12/2023; 15/01/24; 05/02/24; 04/03/24; 25/03/24				

Week Three

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheese & Tomato Pizza Pocket	Fish Pie	Roast Pork & Apple Sauce	Beef Bolognese	Jumbo Fish Finger
Option 2 (v)	Vegetable Fajita	Cheese Wheels & Wholemeal Pasta	Quorn and Leek Pastry Puff	Mediterranean Vegetable Bolognese	Veggie Fingers
Sides	Potato Wedges Sweetcorn or Winter Coleslaw	Peas Baked Beans	Roast Potato Broccoli & Carrots Gravy	Penne Pasta Green beans & Crusty bread	Chips or Wholemeal Pasta Peas or Baked Beans
And for pudding	Strawberry Mousse	Sticky Toffee Cake & Sauce	Fruit Jelly	Chocolate Crunch & Chocolate Sauce	Pip Organic Lollies
Jacket Potato	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna
Available each day	Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative.				
Week starting:	13/11/23; 04/12/23; 01/01/24; 22/01/24; 19/02/24; 11/03/24				

WRAPAROUND CARE

FOR 2 TO 11 YEAR OLDS



WRAPAROUND CARE

Flexible before school care available during term time. Nutritious breakfast provided with regular continental specials. For Nursery and School children aged 2yrs to 11yrs.

7.45-9.00 JOIN
MONDAY-FRIDAY US!

Made with PosterMyWall.com

EARLY BIRDS BREAKFAST CLUB!

Book on the Gateway, via Clubs section
Session with breakfast £5.00
Session without breakfast £4.00
Tax-Free Childcare Vouchers Accepted

Winkleigh Primary School, Farmer Franks Lane, EX19 8HW



ALL SORTS AFTER SCHOOL CLUB

Come and join us for fun and games after school every day during term time. Sessions available from 3.30pm-5.30pm. £5 per hour. Available for Nursey and School children aged 2yrs-11yrs.

We have set activities available every day, but will adapt what's on offer depending on the children's preference. For example, art and craft is always on a Wednesday but can be provided any day of the week at the children's request.

Snack is provided every day (except Thursdays when we eat what we cook!) and children are encouraged to make their own snack.

CONSTRUCTION CLUB MONDAYS—Let your imagination reach new heights! What will you build with Lego, K-nex, marble runs and more.

FUN & GAMES TUESDAYS and **FRIDAYS**—we start with outdoor play, then move inside for All Sorts' Family Tea (children can make their own sandwiches) followed by board games, circle games, cards and more.

ARTS & CRAFTS WEDNESDAYS will have a different theme each week, from painting and paper art, to stencils and sewing, there's something for everyone to enjoy. Art and craft is available every day for those who choose it.

COOKING THURSDAYS—we have a different theme each week...

4th Jan—National Spaghetti Day...Spaghetti Bolognese on the menu

18th Jan—it's Pastry week—let's make pain au chocolat

25th Jan—Burns Night—Cranachan (traditional Scottish dessert)

1st Feb—Pancakes to celebrate Pancake Day

8th Feb—Valentine's Day biscuits

22nd March—celebrating Chinese New Year

**BOOK YOUR SESSIONS ON THE GATEWAY,
VIA THE CLUBS SECTION**



ADVICE FOR PARENTS



Reporting Absences

To report your child absent please do so by telephoning the school and choosing Option 1 to leave a message on the absence line. You can also report an absence through the Gateway app.



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

Are you entitled?

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk

Holiday Activities and Food (HAF) programme



The aim of the Holiday Activity and Food (HAF) programme is to support children to eat more healthily, be more active over the school holidays and have a greater knowledge of health and nutrition as well as be more engaged with school and other local services.

To help you find the guidance you need, please visit:

<https://www.devon.gov.uk/educationandfamilies/document/haf-providers-easter-2023/>

