Friday 10th May 2024



Winkleigh Primary School Weekly Newsletter

Tel: 01837 83354

 $www.woodlandfederation.org.uk/winkleigh \ admin@winkleigh.devon.sch.uk$

A note from the Head

Dear Parents and Carers,

What a lovely week it has turned out to be; the weekend has come around very quickly. After school clubs are actively busy. Children were being extremely creative in Construction Club – one group of children used large wooden building blocks to construct a television on a stand as well as a sofa which they sat on to view their TV.

It really is encouraging to see Rounders Club so well attended, what fantastic weather we are having for outdoor games this week!

Well done to our Year 3/4 handballers, as always your behaviour on the trip was exemplary. The children were able to participate in mixed year 3 and 4 groups which the children loved. My thanks go to QE for hosting the event.

Thanks also goes to our school ambassadors for organising the quiz and for all of you who took part. Children have been so engaged with it, seen counting windows and steps as well as guessing teachers' football teams and favourite coffee brand and most importantly having fun.

I hope that the lovely weather continues throughout the weekend and you are able to enjoy it.

I look forward to seeing you on Monday.

BELEMOR

Mrs V Fenemore. Executive Headteacher

DIARY DATES

W/C 13TH MAY 2024



Saturday 11th May	 Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 20th May
	8.00am Year 6 - SATS Breakfast
Monday 13th May	 PE kit today: Year 1, Year 5, Year 6
	 3.30pm-4.30pm Sewing & Crochet Club with Mrs Elsworthy
	 3.30pm-4.30pm Choir Club with Miss McLean/Mr Davis
	 8.00am Year 6 - SATS Breakfast
	 PE kit today: Owls, Year 5, Year 6
Tuesday 14th May	 3.30pm-4.30pm Gardening Club with Mr Walter
	 3.30pm-4:30pm Play and Explore Club with Mrs Stapley
	 8.00am Year 6 - SATS Breakfast
	• PE kit today: Year 1, Year 3, Year 4
Wednesday 15th May	 3.30pm-4.30pm Key Stage 2 Multisports with Primary Sports
	CONSENT DEADLINE - Yr 5 Rounders Event at QE
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Emails sent this week: Yr 6 Spellings, Itinerary - Yr 6 London Residential, Yr 2 Little Wandle, Yr 1 Little Wandle, Owls Bike and Scooter Day, Educational Visitot to see Nursery and Owls, Yr 3 Rounders Event at QE, FOWS School Disco Meal Bags - Deadline, Owls Toys from home, Year 5 Spellings



SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Nursery (Squirrels & Hedgehogs)—Mrs Stapley

What a glorious week! The children have thoroughly enjoyed spending time in the nursery garden where they have been engaging in water play, playing with the large trucks in the sand, sharing books together and whizzing around on the wheeled toys.

We have enjoyed the text '*The Train Ride*' and talked about all that was seen on the train journey.

The children also enjoyed cutting out people to go on their own train journey.

Below are a few songs we have been singing this week.

Have wonderful weekend

The Nursery Team







The Train Journey (Sing to the tune of 'London's Burning'.) Pack your suitcase, pack your suitcase, Buy your ticket, buy your ticket, Choo, choo! Choo, choo! Hop aboard now, hop aboard now! Off we go now, off we go now, Moving quickly, moving quickly, Choo, choo! Choo, choo! We've arrived now, we've arrived now!





I'm a Little Engine (Sing to the tune of 'I'm a Little Teapot'.) I'm a little engine, look at me. I've got carriages, 1, 2, 3. When I hear the whistle, blowing loud, Watch me zoom off from the crowd!













SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Owls Class—Mrs Bourner

Owls have certainly been making the most of the lovely weather this week and it has been great to be able to take our learning outside.

They had a fantastic time cycling and scooting around the track, the field and the playgrounds on Wednesday. We are so lucky to have such a great outside space at Winkleigh, and the children certainly made the most of it!

Mrs Armitage on Wheels has been our Drawing Club text this week, and the children had so much fun designing new bikes and thinking about what they might need on their bikes to overcome any challenges they may face on their travels!

Our vocabulary this week has been: purchase, faithful, rigged, rotate, exhausted and trundle. *I wonder if you can think of any different words with the same meaning as these?*

In maths the children have been using the words 'first', 'then' and 'now' to describe what has been happening to the objects we have taken away. They have enjoyed recording their own maths and explaining what has been happening using mathematical vocabulary.

In R.E this week, the children have been thinking about how we treat others and why it is important to be kind, to look after others and say 'Thank you.'

Please can we ask that if the hot weather continues, children come to school with a sun hat and with sun cream already applied. We do try to ensure we play in the shade and not in direct sunlight on hot days, and also are lucky enough to have plenty of water play during these times!

Have a lovely weekend Owls.

















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SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 1- Mrs Keast & Mr Saltearn

This week we were excited to begin our new English sequence. This began by reading the non-fiction text entitled '*Grow your own lettuce*'. We learned about the four different types of lettuce and created a map of the resources and the instructions. We had fun following the instructions and planting our seeds. The seeds are called 'Misticanza' which means mixed salad in Italian. We don't know which variety of lettuce we are each growing as all the seeds are mixed together! We are excited to see the seeds germinate and start to shoot through the compost next week.

In Maths began our fractions unit of learning. We have talked about some of the key vocabulary including the words whole, half and quarter. We have looked at some shapes which have not been divided equally and used this as a good discussion point about what 'half' actually means.

In Art we created some sculptures outside using natural resources, based on Andy Goldsworthy's land art. We each had a circular hoop in which to create our design. We talked about the words impermanence and ephemeral and how these could be used to talk about our

natural artwork.









Year 2—Mrs Rowcliffe & Mr Saltearn

A fantastic week in year 2, the children have enjoyed the sunshine.

In English, we have started our new sequence on *Stella and the seagull* and the children have been recording questions for the characters to get to know them better and today will hot seat the characters to learn about them and the story in more detail.

In Maths, we have started looking at time and have focused on o'clock, half past, quarter past and quarter to. We have used clocks to make different times of the day. The children have been helping each other correct themselves and offering feedback to each other.

In PE, we have been practising our throwing technique, we went outside and was using a shot put to do this. The children enjoyed throwing the shot put, seeing how far they could throw It.

In Geography, we looked at the weather in different parts of the world and why some countries are hotter than others and can we have different weather in different parts of the Uk. We discussed the equator and what countries what are near it are normally like.

Have a great weekend Year 2







SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 3-Mr Slocombe

Despite a short week, Year 3 have packed a lot in! We had a fantastic day at QE on Tuesday and it was certainly worth the wait for the sunny weather. All the teams performed brilliantly and we are grateful to QE for organising these events as part of our PE package. We are looking forward to attending the rounders event soon.

In English, we have been planning our independent writing. The children are going to discuss how plants are structured, seed dispersal, water in plants and then write about plants of their own choice. It has been fantastic to match our learning alongside science and it has really helped to deepen the children's understanding. Next week, we will be publishing our work. Maths has seen us learn about am, pm and the 24-hour clock. Perhaps you could have a go at recognising the time over the weekend.

Science saw us interpret the results of our investigation, noticing how parts of the plant had turned red as a result of the food colouring.

Enjoy the sunshine over the weekend and I look forward to seeing you all on Monday!







Year 4—Miss McLean

In maths this week, we finished our money sequence by working on reasoning and problem solving with money. Next week, we will be moving on to our time sequence where we will be looking at the different measurements of time and converting between analogue and digital times.

In English, the children all finished their independent quest stories inspired by the book Arthur and the Golden rope. We also started looking at the book for our next sequence Outdoor Wonderland by Josie Jefferies. The children have written some instructions for sun printing and are excited to see how ours turns out.

For RE this half term, we are learning about the Pentecost story. So far, we have discussed how Christians believe the Holy Spirit helps them and how this is shown in the Pentecost story. We discussed what the world would be like if everyone believed in God and followed the Christian religion.

Finally, our trip to QE school in Crediton to play handball was the highlight of our week in Year Four. The children had a fantastic day taking the opportunity to compete in teams against many other schools.



SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 5—Mr Walter

We have welcomed the hint of summer this week in Year 5! After leaving the class on a cliff hanger last Friday, we finally caught up with *Varjak Paw*. The text has really engaged the whole class with a desire to read on at the end of each chapter. The parts that we have read have allowed us to once more explore the use of a relative clause to offer extra information about a noun. Through this we have started writing an origin narrative based on our favourite character from the text so far. In maths, we have concluded our properties of shape sequence by exploring 2D and 3D shapes.

This weeks geography lesson has allowed us to design our own sustainable house, we have thought carefully about the blueprint while using the best insulation, energy saving products and renewable energy sauces to help lower our carbon footprints. Whereas in science, we have investigated into the movement of the Earth and the sun to discuss how day and night occur. This led us onto researching different time zones

across the world. Our PE focus has started to prepare for Sports Day, even though it seems a long time away we are already practicing our track and field events alongside recording some results.

A gentle reminder has been given to the class to remember their drinks bottles and a suitable sun hat now that the weather might be improving (please don't blame me if it rains).

Have a great weekend everyone!

Year 6-Mr Davis

In Year 6 this week, the children have finished their chronological teaching sequence by writing a story about a significant person. The children's choices have been incredibly varied - from Maradona to Harriet Tubman to Florence Nightingale to Lewis Hamilton. It has been lovely to see the children embellish these people's lives and add even more detail and drama to their work.

In maths, the children have decided on the concepts and strands that they have wanted to revisit before next week. They are ready and prepared! In Science, the children undertook and experiment to find out what effect exercise has on their heart-rates. They had to measure their resting heart-rates and then compare them to their BPM after undertaking exercise. The children all recorded their data accurately and presented it in a variety of different ways.

In PE, the children were working on the other sports day challenges and perfecting their techniques before the big day in the second half of the Summer term.

Next week is SATs week. I hope all of the children have a lovely, sunny, relaxing weekend. They are prepared and I am confident they will do their best - that is all we ask of them. Please reiterate this message and remind them not to worry (although I hope they are not!) They can arrive at school next week from 8am and there will be breakfast.

Enjoy the sunshine!









Want to make a difference in your community and to the educational experience of local children?

The Woodland Federation - comprising Kings Nympton and Winkleigh Primary School - is looking to recruit enthusiastic and committed Governors as volunteers who will make a vital contribution to the success of the schools.

School Governors have three key roles;

- Governors ensure clarity of vision, ethos and strategic direction
- Governors hold the Headteacher to account for the performance of the school and the effective and efficient performance management of staff
- Governors oversee the financial performance of the school

You do not need to be an expert in education and we would be delighted to hear from anyone who;

- Is interested in children's education and the performance of schools
- Has the time and the energy for the role
- Has an enquiring mind and the confidence to ask questions and debate issues that affect the schools
- Can consider matters objectively and make informed judgements

All Governors must have a Disclosure & Barring Service (DBS) checks. Training will be provided. To find out more, please get in touch for an informal chat by contacting the Clerk to governors: clerk@winkleigh.devon.sch.uk



ATTENDANCE



What does the law say about attendance?

By law, all children of compulsory school age (between 5 and 16 yrs) must get a suitable, full-time education. As a parent **you are responsible** for making sure this happens. Parents and carers commit an offence if a child does not attend school regularly and the absence is not agreed by the school.

Will an absence be authorised by the school?

Schools can only agree absences for a limited range of exceptional circumstances, these are typically absences that are completely unavoidable. Absences that will not be agreed might include:

- · Arrival after registers have closed.
- · Absences that are not properly explained.
- · Day trips and holidays in term time.

· Leaving the school without school authorisation during the day. Repeated unauthorised absences may be referred to Devon County Council for Parent Responsibility measures to improve attendance.

Who can help you?

Do not be afraid to ask for help if a problem arises. Parents and carers should reach out to the school to explore how they can support and/ or contact other services available to help.

Devon Safeguarding Children Partnership rding

Safeguard Children Partnerst www.devonscp.org.uk/

Public Health Nursing Hubs

Tel: 03332341910

www.devon.gov.uk/educationandfamilies/health/public-health-nursing/

Early Help

Northern Devon: Earlyhelpnorthsecure-mailbox@devon.gov.uk Southern Devon: Earlyhelpsouthsecure-mailbox@devon.gov.uk Mid & East Devon: Earlyhelpmideastsecure-mailbox@devon.gov.uk Exeter: Earlyhelpexetersecure-mailbox@devon.gov.uk



DIAS Devon Independent Advisory Service

DIAS devonias@devon.gov.uk

Why is good school attendance important?

Regular and punctual school attendance is essential to supporting a child or young person to flourish, fulfil their potential and enables them to:

- learn
- · make and manage friendships
- develop new skills
- have fun
- · experience new things in the world around them
- · develop awareness and respect of other cultures, religion, ethnicity, and gender differences
- · build confidence and self-esteem
- · achieve and thrive with a sense of belonging to their school community
- prioritise their well-being and happiness
- · be given the best start in life, enabling the best possible choices in their future

Missing school... missing out!

Don't let your child be the one to miss out!

Attendance during	Equivalent number of missed:			
one school year	Days	Weeks	Average lessons	
95%				
90%	19	4	114	
85%	29	6	174	
80%	38	8	228	
75%	48	10	288	
70%	57	11.5	342	
65%	67	13.5	402	

"We are only a few minutes late" - Does it matter?

Being late for school reduces learning time and does not prepare your child or young person for their future working lives

- · Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.



School attendance matters



Attendance advice and guidance for parents and carers

and Devon Childrens Services please see our website: www.devon.gov.uk/educationandfamilies/school-information/

How you can help your child or young person to have excellent attendance in school

- · Always inform the school if your child is absent.
- · Talk openly to your child about school and work in partnership with the school to best support them.
- · Encourage your child to attend regularly and advocate, speak up on behalf of their needs.
- · Arrange medical or dental appointments outside of school hours when possible.
- Establish good morning and bedtime routines. · Support your child to arrive at school on time.
- · Take truancy seriously consider where are they? Who are they with? What are they doing?
- Where possible attend parent consultations and school events.
- · Value and acknowledge achievements in school.
- Take family holidays, visit family outside of term time.









FRIENDS OF WINKLEIGH SCHOOL COULD YOU BE OUR TREASURER?

We are looking for someone to fill the role of treasurer for Friends of Winkleigh School. We need someone who is confident with numbers to help us look after the funds that we raise. If you would like to volunteer for this role or to be on the committee, please email f.o.w.s@outlook.com You do not have to be at every meeting or event to be part of the committee. The money we raise helps to subsidise trips and enrichment activities for all the children at Winkleigh Primary School.





SPRING/SUMMER MENU



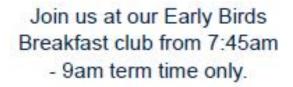


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One	Monday	Tuesday	Wednesday	Thursday	Friday	
Option 1	Homemade Margarita Pizza	Norse Beef Burger in a Bap	Roast Chicken With Stuffing	Salmon & Broccoli Pasta In Tomato Sauce	Fish Fingers	
Option 2 (v)	Vegetable Pasta Bake	Quom Burger In a Bap	Veggie Roast Wellington	Freshly Prepared Mac & Cheese	Vegetable Fingers	
Sides	Sweetcorn & Pasta	Baked Beans Salad Sticks Potato Wedges	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sliced Carrots	Baked Beans or Crunchy Vegetable Sticl & Chips	
And for pudding	Strawberry Mousse	Chocolate Surprise Brownie	Organic Pip Ice Lolly	Flapjack with Apple Wedges	Chocolate Shortbread	
Baguette*	Ham, Constants	Cheese (Cheese	Harm Citience Contractor Tuna Mayo	Ham, Quality	Manto Cheese and	
Available each day	Freshty I	1. S.	ing Water. Fresh Fruit or Organic Y erved with salad sticks & yoghurt !	oghurt available as a pudding alter & piece of fruit	natives	
Week starting:	1	5/04/24 - 07/05/24 - 03/06	/24 - 24/06/24 - 15/07/24 - 05	3/09/24 - 30/09/24 - 21/10/24	C	
Week			and the second s	71		
Two	Monday	Tuesday	Wednesday	Thursday	Friday	
Opposings	Homemade Margarita Pizza	Sausage Roll	Roast Gammon	Chicken & Vegetable Meatballs In Tomato Sauce	Fish Fingers	
Option 2 (v)	Quorn & Vegetable Fajita	Vegan Sausage Roll	Cheese, Potato & Leek Parcel	Veggie Balls in Tomato Sauce	Cheese Omelette	
Sides	Sweetcom & Pasta	Baked Beans or Crunchy Salad Sticks & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Pasta & Country Mixed Veg	Baked Beans or Crunchy Vegetable Stic & Chips	
And for pudding	Chocolate Arctic Roll	Sticky Toffee Cake	Organic Pip Ice Lolly	Mandarin Orange Jelly	Oat & Sultana Cookie	
Baguette*	Hum Cheese an	Ham, (Carrows)	Tuna Mayo	CompCheese	Ham, Manuary	
Available each day	Freshly I		ing Water. Fresh Fruit or Organic Y erved with salad sticks & yoghurt /	oghurt available as a pudding alter & piece of fruit	natives	
Week starting:	The state	22/04/24 - 13/05/24 - 10/06/24 - 01/07/24 - 22/07/24 - 16/09/24 - 07/10/24				
Week		The second se				
Three	Monday	Tuesday	Wednesday	Thursday	Friday	
Option 1	Homemade Margarita Pizza	Chicken Curry	Butchers Sausages & Yorkshire Pudding	Beef Bolognese	Fish Fingers	
Option 2 (v)	Roasted Vegetable Pasta Bake	Homemade Cheese Wheels	Quorn Sausage & Yorkshire Pudding	Quom Bolognese	Quom Dippers	
Sides	Sweetcom & Pasta	Baked Beans Peas & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sweetcorn & Spaghetti	Baked Beans or Crunchy Vegetable Stick & Chips	
And for pudding	Orange & Mango Iced Smoothie	Rice Krispie Cake	Organic Pip Ice Lolly	Oaty Apple Crunch	Homemade Jammy Dodger	
Baguette*	Ham, Carrows		Tuna Mayo	Ham, (Calles and	Mang Cheese 400	
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit					
Week starting:	29/04/24 - 20/05/24 - 17/06/24 - 08/07/24 - 02/09/24 - 23/09/24 - 14/10/24					

WRAPAROUND CARE



Early Birds Breakfast Club



Sessions are £5 including breakfast or £4 if you just want to play.

Places must be booked in advance via the gateway

> Tax-Free Childcare Vouchers Accepted

WRAPAROUND CARE

Flexible before school care available during term time. Nutritious breakfast provided with regular continental specials. For Nursery and School children aged 2yrs to 11yrs.







Come and join us for fun and games after school every day during term time. Sessions available from 3.30pm-5.30pm. £5 per hour.

We have set activities available every day, but will adapt what's on offer depending on the children's preference. For example, art and craft is always on a Wednesday but can be provided any day of the week at the children's request.

All sessions will include some outdoor play when possible. Snacks are available for those children staying after 4.30pm (except Thursdays when we eat what we cook!)

CONSTRUCTION CLUB MONDAY—Let your imagination reach new heights! What will you build with Lego, K-nex, marble runs and more. We sit down around 4 o' clock to enjoy an All Sorts family tea; children 'construct' their own sandwiches!

MUSIC AND MOVEMENT TUESDAYS — we will have a different theme each week, including drumming, fife, ukulele, singing, yoga, Bollywood and Latin dance.

ARTS & CRAFTS WEDNESDAYS — will have a different theme each week, from painting and paper art, to stencils and sewing, there's something for everyone to enjoy. Art and craft is available every day for those who choose it.

COOKING THURSDAYS—we have a different theme each week FUN & GAMES FRIDAYS—games, crafts and of course outdoor play!

BOOK YOUR SESSIONS ON THE GATEWAY, VIA THE CLUBS SECTION

ADVICE FOR PARENTS



Reporting Absences

To report your child absent please do so by telephoning the school and choosing Option 1 to leave a message on the absence line. You can also report an absence through the Gateway app.

UK Health Security		NHS
	hould I keep my	
	d off	
N	chool	
Yes	Until	
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over	
Diarrhoea and Vomiting	48 hours after their last episode	A LAND A LAND
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.	ADG
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics	7. HAVE
Measles	4 days after the rash first appeared	1 18
Mumps	5 days after the swelling started	La
Scabies	they've had their first treatment	
Scarlet Fever	24 hours after they started taking antibiotics	
Whooping Cough	48 hours after they started taking antibiotics	
No		
but make sure yo know about	u let their school or nursery	SCAN ME
Hand, foot and mouth	Glandular fever	Advice and guidance To find out more, search for
		to find out more, search for

Tonsillitis

Slapped cheek

Head lice

Threadworms

health protection in schools or scan the QR code or visit https://qrco.de/minfec.



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website: <u>https://www.gov.uk/apply-free-school-meals</u>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk