

Pupil premium strategy statement – Winkleigh Primary School

Before completing this template, read the Education Endowment Foundation's [guide to the pupil premium](#) and DfE's [pupil premium guidance for school leaders](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	182
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2026-2029
Date this statement was published	September 2026
Date on which it will be reviewed	September 2027
Statement authorised by	V Fenemore
Pupil premium lead	V Fenemore / W Slocombe
Governor / Trustee lead	TBA

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£51,700
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£51,700

Part A: Pupil premium strategy plan

Statement of intent

At The Woodland Federation, we are committed to ensuring that all pupils, regardless of their background or circumstances, are able to achieve, thrive and belong. Our pupil premium strategy is designed to address the specific barriers faced by disadvantaged pupils and to ensure that they receive the support, challenge and opportunities they need to succeed.

Our approach is based on a strong understanding of individual pupils and is informed by evidence, assessment information and knowledge of our schools and communities. We focus on high-quality teaching as the foundation of our approach, alongside targeted academic support and wider strategies that promote attendance, engagement, wellbeing and readiness to learn.

We will use pupil premium funding strategically to remove barriers to learning, strengthen pupils' access to the curriculum and wider enrichment opportunities, and ensure that disadvantaged pupils make strong progress from their individual starting points. Provision will be reviewed regularly to evaluate its impact and adapted where necessary.

Our ultimate aim is that disadvantaged pupils achieve well academically, develop confidence and independence, participate fully in school life and leave our schools with the knowledge, skills and experiences they need to flourish.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance – children needing to be in school for the start of the school day and regularly.
2	Learning – children in the PPG are making as good or better progress compared to their similar peers.
3	TA support – Use of teaching assistants across the school to support children with learning.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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Children attend school regularly and on time.	Attendance data above 95%
Attainment for children in PPG is as good or better than similar peers.	School collected data and nationally published data.
Targeted TA support.	Teachers' planning and classrooms evidence that TAs are being used to support PPG.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £10,148

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff CPD as part of weekly teachings staff meetings and half termly TA meetings. Addresses and reviews strengths and weaknesses in targeted support for closing the gap for disadvantaged children. CPD also on behaviour management and safeguarding regularly provided.	Education Endowment Fund Data indicates need. Monitoring of CPOMs incidents to monitor trends in behaviour, safeguarding and attendance.	1, 2, 3
Teachers continue to line manage their TA support staff to ensure targeted provision is provided where necessary. This leads to in-class interventions, pre-teaching and close monitoring.	Whole school ethos. Education Endowment Fund.	3
Daily use of running track, children aiming for daily mile. 1.5 hrs	NHS Active lifestyles EEF	1, 2

(KS1) and 2 hrs (KS2) of PE per week.		
HLTA support across KS2 to ensure high-quality catch-up is in place.	EEF Support staff provision regularly reviewed.	3
Teacher analysis of data and reports to parents, 3 times a year. Maintains regular communication with parents and opportunities to review progress. Regular communication regarding attendance targets and percentages.	Teacher analysis of data. Attendance reports.	1, 2, 3
SIP linked to data and targeted provision.	Data driven	1, 2, 3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £39,523

Activity	Evidence that supports this approach	Challenge number(s) addressed
Daily 1:1 reading	Teacher toolkit	2
Nessy	Recommended / diagnostic	2
Nuffield early intervention language	DfE intervention	2
Babcock teaching sequences	Devon Education Services	2
Lego therapy	Recommended / diagnostic	2
Meet and greet for all children, enhanced for targeted children.	Reducing anxiety, secure and safe start to the day.	2
Speech and language therapy	Early intervention	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2,372

Activity	Evidence that supports this approach	Challenge number(s) addressed
Wrap around care provided by school.	Supports attendance and healthy lifestyle with good start to the day.	1, 2
SLT time for early help intervention and referral	Devon's approach regarding support for families.	1, 2
Whole school restorative behaviour approach, with shared language and phrasing.	EEF – social and emotional learning have positive impact equivalent to 4 months.	2, 4, 5

Total budgeted cost: £52,043

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Our results for all children were:

65% Combined

60% EXS writing, 4% GDS

84% GPS / 32% GDS

80% Reading / 24% GDS

84% mathematics / 24% GDS

Our phonics screening and multiplication check results remain above average. This information points to the fact that our results for disadvantaged (indeed, all children) are positive, suggesting the steps we have taken have had an impact on their achievement.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
English Teaching Sequences	Devon Education Services
Nessy	Nessy Learning

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.