

Maths

Reciting numbers in order, matching and finding pairs, counting sets of objects such as animals / leaves, counting actions or objects that cannot be moved such as the number of jumps / claps etc, comparing groups of sets such as animals/conkers/snowflakes, looking for numbers in the environment, comparing size, mass and capacity through stories, making and continuing patterns

Physical Development

Learning the importance of our own personal hygiene such as handwashing and toileting. Use scissors carefully and safely. Learn how to form recognisable letters, holding a pencil correctly. Joining in with listening games, jumping, hopping, balancing, running, skipping.

Communication and Language

Listening to a range of stories and learning to follow them without pictures or prompts. Learning to follow a set of instructions. Joining in with rhymes and songs. Learning about our own emotions and the feelings of others. Building up vocabulary linked to our topics and also their own personal experiences

Knowledge and Understanding of the world

Describing and joining in with special times or events such as birthdays, Christenings, Christmas, Hannukah, Diwali etc. Talking about what makes us special and unique. Showing care and concern for living things and the environment. Using a range of simple programs on the laptops and ipads.

Owls Topic Web
Autumn Term 2024:
Ourselves, Festivals and
celebrations



Personal, Social, Emotional Development

Learning to take turns when talking and listen to what others have to say. Becoming confident to speak to adults and other children about needs, wants and interests. Learning our class and school golden rules. Learning about our families and thinking about what makes us special.

Expressive Arts.

Learning a range of new songs linked to our topics.
Using a range of different construction materials to build for a purpose.
Using Role Play areas and small world toys to create stories, playing alongside others cooperatively.
Weaving using a range of different materials

Literacy

Joining in with rhymes linked to our topics.
Beginning to hear and say the initial sound in simple words and blend them together
Enjoy listening to and sharing a wide range of books
To enjoy mark making, giving meaning to these marks as they write, draw and paint etc
Recognising and writing own names
Learning to name and sound letters of the alphabet as part of daily phonics