

# Me and my relationships

## Conflict



### Prior Knowledge

Year 2: Me and my relationships (Our ideal classroom, bullying or teasing)

Year 1: Me and my relationships (Our classroom, our feelings and special people)

EYFS: Me and my relationships (family and friends, how are other families different?)

### Where next? Future learning

Year 4: Me and my relationships (different feelings, under pressure)

Year 5: Me and my relationships (collaboration, being assertive)

Year 6: Me and my relationships (working together, solve the friendship problem)

### Key Vocabulary

**Tier 1:** loss, dare

**Tier 2:** rules, feeling, grief, positive, relationship

**Tier 3:** consequence, emotion



### My Component Knowledge:

Lesson 1: I can explain why we have rules

Lesson 2: I can think of people who are special to me.

Lesson 3: I can explain why people are special to me.

Lesson 4: I can discuss peer pressure and resilience.

Lesson 5: I can explain what makes my friends special.

Lesson 6: I can explain how to resolve a problem.

Lesson 7: I can explain how to maintain strong and positive relationships.

### My Composite Knowledge:

I can understand that people have different relationships. I understand that some people are special to me.

### My Powerful Knowledge:

I can understand that people have different relationships with different people. I can explain

What are positive relationships?

Who is special to me?



Why are people special to me?