

Climates and continents

Environment

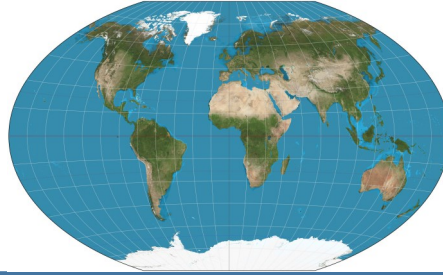
Prior Knowledge

Year 1: In Year 1, you learnt about the United Kingdom and the four countries. We will use this knowledge to compare areas of the world with Winkleigh and the United Kingdom.

Where next? Future learning

In **Year 3**, you will look in more depth at the United Kingdom, considering the difference between counties, cities, countries and continents. You will also learn more about the role of tectonic plates in natural disasters.

Throughout **Years 4, 5 and 6**, you will use the locational knowledge that you develop in this sequence. You will make comparisons and links within your learning.



My Component Knowledge:

Lesson 1: I can understand different climates.

Lesson 2: I can identify and name the continents.

Lesson 3: I can identify and name the oceans.

Lesson 4: I can describe Antarctica.

Lesson 5: I can describe the Saharan Desert.

Lesson 6: I can compare two different desert environments.

My Composite Knowledge:

I can understand that there are different areas of land with different names. I understand that large areas of land are called continents and that they are surrounded by oceans. I understand that desert refers to somewhere with little rainfall and this can be hot or cold.

My Powerful Knowledge:

I am developing my locational knowledge. I can identify and name the seven continents and five oceans.

Key Vocabulary

Tier 1: Sea, world, hot, cold

Tier 2: Country, ocean, planet, North Pole, South Pole, desert

Tier 3: Atlas, globe, continent, locality, equator, temperature, climate



How many continents
and oceans are there?

What are
they called?

What are deserts like?

