

# The Shang Dynasty

## Conflict

### Prior Knowledge

**Year 2:** In Geography, you learnt about the locations of the continents—including Asia where China is.

**Year 3:** You learnt about the Ancient Egyptian Civilisation, their settlements, religion and daily life.

**Year 4:** You learnt about the Ancient Mayan civilisation, their settlements, religion and daily life.

#### Future knowledge

**KS3:** To know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.







### My Component Knowledge:

Lesson 1: How did the Shang Dynasty start?

Lesson 2: Who were the Shang Kings?

Lesson 3: What were the Shang beliefs about burial?

Lesson 4: What was ordinary life like in the Shang Dynasty?

Lesson 5: How did the Shang Dynasty end?

Lesson 6: What do you know about the Shang Dynasty?

### My Composite Knowledge:

I know that historical information comes from a variety of sources. Some of these sources are more reliable than others.

### My Powerful Knowledge:

I know and understand the nature of ancients civilisations; the expansion and dissolution of empires; characteristic features of non-European societies and the follies of mankind. I know that life was lived very differently by people in ancient civilisations and that without this history, our lives would be very different in modern times.

### Key Vocabulary

**Tier 1:** tomb, temple, China, ancient, map, king, weapons, battle

**Tier 2:** succession, generations, valid source, invalid source, reliable

**Tier 3:** dynasty, heredity, ancestor, emperor, oracle bones, conqueror, dissolution, follies







What makes an information source reliable?

When was the Shang Dynasty?

How did it start and how did it end?

What is the legacy of the Shang Dynasty?