

Fridge magnet

Innovation

Prior Knowledge

In Year 1, you learnt how to cut and fix materials together using tools. You learnt how to sketch and draw products with accuracy, including straight lines and the use of resources.

Where next? Future learning

In Year 3, you will create a photograph frame. In Year 4, you will produce a Christmas pop-up book. You will use the skills of cutting, joining and layering materials to be successful. In Year 3, you will learn about magnets in science.



My Component Knowledge:

- Lesson 1: I can understand the purpose of a fridge magnet.
- Lesson 2: I can select materials appropriately.
- Lesson 3: I can layer materials.
- Lesson 4: I can design a fridge magnet.
- Lesson 5: I can make my fridge magnet.
- Lesson 6: I can evaluate my product.

My Composite Knowledge:

I can create a fridge magnet that meets the brief and is for another person.

My Powerful Knowledge:

- I am learning about design choices and what significant designers do when creating and crafting their products.
- I am learning about colouring, cutting and layering products and materials in order to create the desired effect.

Key Vocabulary

Tier 1: make, Christmas, layer, magnet, fridge, user

Tier 2: design, research, brief, product

Tier 3: prototype, evaluate, successful, favourite, technique, annotation, caption



What is magnetic?

How do fridge magnets work?

How can I layer materials to create the desired effect?