

Design Technology—Fruit Salad

Construction

Prior Knowledge:

EYFS— You sorted fruit and vegetables into groups by taste, shape, colour and texture.

In year 2 you will make toast that meets the identified preference of a particular person.



Key Vocabulary

Tier 1: apple, pear, strawberry, banana, kiwi, grape, orange, raspberry, fruit, healthy.

Tier 2: texture, taste, smell, feel, bitter, tangy, sour, sweet, fizzy, crunchy, crisp, slice, knife.

Tier 3: hygiene, safety, compare, evaluate, decision.



How could you improve the final recipe?



My Component Knowledge:

Lesson 1:

I can identify and name different fruits.

Lesson 2:

I can taste fruit and record my thoughts.

Lesson 3:

I can make design decisions about my fruit salad.

Lesson 4:

I can plan a fruit salad.

Lesson 5:

I can write a recipe/ instructions for fruit salad

Lesson 6:

I can make a fruit salad.

My Composite Knowledge:

I will learn how to prepare a fruit salad by cutting and thinking about ingredients.

My Powerful Knowledge:

I understand how to use my knowledge to make a product, I can describe the tools and components I need and I can evaluate how successful the end product is.



How do we follow a recipe?

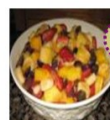
What are your favourite fruits?



"Fruit Salad"

Recipe

1. Wash your hands and the fruit.
2. Peel the fruit.
3. Dice or slice the fruit.
4. Put the fruit into the bowl.
5. Serve the fruit salad and enjoy it.



Mmm...How delicious!!!

