

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,856
Total amount allocated for 2022/23	£16,820
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 16,820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,820		Date Updated: 18/07/2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 17%
Intent	Implementation		Impact		
Use of the village hall to enable participation in a wider variety of sporting activities all year round	Hire of the hall to ensure that PE provision is provided every week throughout the school year for all children. Staff are able to use a variety of equipment to enhance their skills	£1,989	Children are able to be physically active all year round. Knowledge and confidence of Teachers and Teaching Assistants enhanced due to continuous provision of PE	Continue to use village hall	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent	Implementation		Impact		
Sports specialist to provide PE lessons to whole school and after school provision for all of Key Stage 2 children is also offered. Teaching Assistant also upskilled and providing PE lessons every week.	During 22/23 a PE specialist was engaged to provide high quality PE lessons and after school clubs. Teacher and Teaching Assistant skills were broadened. Every child in the school experienced a variety of activities and a free after school club was offered to KS2 children.	£5,296	High quality of PE provision for the whole school. Upskilling of Teachers and Teaching Assistants. Good uptake for after school PE club as this was free.	Teacher and Teaching Assistant will be sufficiently upskilled and will take on the provision of high quality PE.	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Sports Day	Teaching Assistant planned and led sports day. Variety of competitive races and activities on display for the whole school and parents who attended for the day.	£0	All children participated in events and experienced a variety of activities	Continue with this format in the future.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Renovated grass area to increase size of area available for PE provision	Area renovated to make it useful for PE provision and allow children to access a larger area.	£1,900	Large area available for PE provision	Ensure that the area is used effectively ongoing.
PE resources purchased to enhance outdoor provision of PE ensuring that a wide variety of activities are available.	Resources purchased to ensure varied provision all year round.	£1,510	Varied PE provision available all year round both in the village hall and outside in the school grounds.	Continue to develop variety of PE resources available.

Whole school workshops, archery day and contribution towards Haven Banks activity day	Workshops and experiences arranged to ensure a wide variety of sporting activities are available to all children	£1,269	Children experience a wide variety of new activities to enhance PE provision.	Continue to provide variety of activities to broaden knowledge.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Federation fixtures arranged where children participated at larger federated school in tournament.	Children participated in fixtures at other schools	£0	Exposure of children to competitive sports in a variety of fixtures raising awareness and increasing confidence of children	Football kit being purchased for children to wear at future fixtures that will be arranged for 23/24.

Signed off by	
Head Teacher:	Victoria Fenemore
Date:	18/7/2023
Subject Leader:	Jack Walter
Date:	18/07/2023
Governor:	A Findlay
Date:	18/07/2023