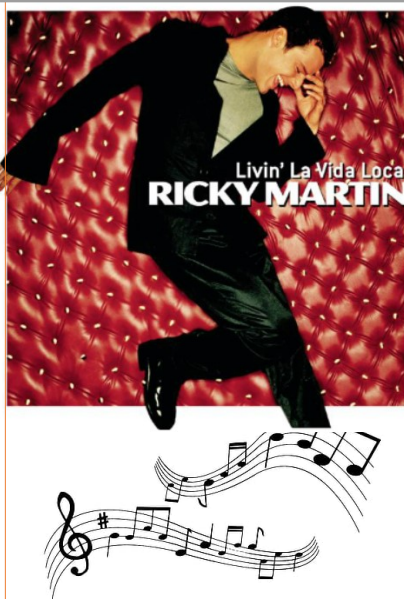


Round and Round

Innovation

Prior Knowledge:

Children have learnt how to listen with increased attention to sounds. They have responded to what they have heard, expressing their thoughts and feelings. They have sung at School events with their peers and used instruments to make sounds and music with. They have learnt the musical pulse depends on the speed of the music and have found and copied the pulse by clapping, clicking, jumping or hopping along.



Is the sound made
by striking,
shaking, scraping
plucking or rubbing?



My Component Knowledge:

Lesson 1: Learn song Round And Round (Bossa Nova) by Joanna Mangona .

Lesson 2: Livin' La Vida Loca (Latin/Pop) by Ricky Martin - Round And Round—learning the song and using instruments.

Lesson 3: The Imperial March, Darth Vader's Theme (March Of The Empire) (Film) by John Williams - Sing the song and play instruments.

Lesson 4: It Had Better Be Tonight (Latin/Big Band) by Michael Bublé Round And Round—Sing the song and perform compositions within the song

Lesson 5: Why Don't You by (Dance/Big Band) by Gramophonedzie. Listen, appraise and discuss mash up music.

Lesson 6: Oye Como Va (Latin/Jazz) by Santana- Round And Round—prepare for the end of unit performance.

My Composite Knowledge:

I will learn what style of music means- a way of expressing something that is a characteristic of a person or group of people.

My Powerful Knowledge:

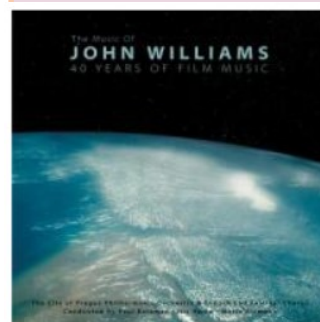
I understand musical vocabulary and rhythm. I can learn to play and recite pieces of music. I can innovate my own musical composition.

Key Vocabulary

Tier 1: Listen, appraise, music, audience, perform

Tier 2: Improvise, glockenspiel, mash up, House, Funk, Classic Swing, rhythm, pitch, pulse.

Tier 3: Recite, Bossa Nova, notation, performance



How do we
perform a
piece of
music?



Music can be used
to lift spirits. How
does different
music make you
feel?

