

# Sequencing sounds

## Environment

### Prior Knowledge

**Year 2:** Robot algorithms, an introduction to quizzes.

**Year 1:** Moving a robot, introduction to animation.



### Key Vocabulary

**Tier 1:** scratch, bug, debug, blocks, code

**Tier 2:** commands, sprite, costume, stage, backdrop, design, sequence

**Tier 3:** programming, algorithm

### My Component Knowledge:

Lesson 1: I can explore a new programming environment.

Lesson 2: I can identify that commands have an outcome.

Lesson 3: I can explain that a program has a start.

Lesson 4: I can recognise that a sequence of commands can have an order.

Lesson 5: I can change the appearance of my project.

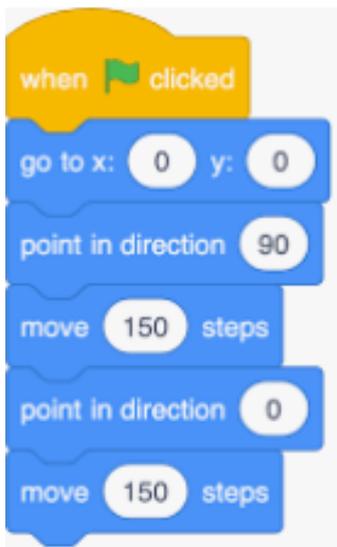
Lesson 6: I can create a project from a task description.

### My Composite Knowledge:

I can use a programming tool. I can understand how to manipulate my programming tool using commands.

### My Powerful Knowledge:

I can understand the concept of sequencing, using scratch. I understand the purpose of programming.



What does programming mean?

What does sequencing mean?

How can commands change my project?

