



Winkleigh Primary School

Weekly Newsletter

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www.woodlandfederation.org.uk/winkleigh admin@winkleigh.devon.sch.uk

A note from the Head

Dear Parents and Carers,

It has been lovely to be back for a full week, as per last week everyone has come back with big smiles and an enthusiasm for learning.

Year 5 enjoyed their visit from South West Water this week, they learnt all about the importance of water usage. Thank you to everyone who baked and supported Owls cake sale today, money raised from the cake sales goes towards individual class trips.

We sent an email inviting parents to join the Parent Forum this week. The Parent Forum is a partnership between parents and the school. It is a valuable way to share ideas, views, concerns and make suggestions for improvement.

The aims of the Parent Forum are to work together to improve the education provided for our children; share information, knowledge and skills; meet in a mutually supportive environment; further improve communications between parents/carers and staff/governors.

Today is the deadline to complete the online form to volunteer and ideally we would like five more parents to join. If you are interested in joining the forum, please complete the online form by 8.00pm tonight: <https://forms.office.com/e/40rfNULtWr>

It has been nice to have a break from the rain, looking at the forecast it looks unlikely that we will get any snow next week, but our severe weather procedures are below just in case!

Severe Weather Guidelines

Wherever possible the school will remain open during severe weather but our primary consideration is the safety of the children and staff.

In the event of severe weather, the school will take steps to determine the extent of the problem. If the situation seems to be deteriorating and causing potential problems for children needing to travel some distance home, then steps will be taken to send children home early. The bus companies may also decide to collect children early if they feel the roads will not be safe to travel on at the usual time.

Please make sure you have plans in place to pick up your child from school or meet the bus as soon as you receive a text or email informing you if the school needs to close early due to poor weather conditions. Please make sure that the school knows what your early closure contingency plan is, and that we have your current mobile phone number and email address.

For the full guidelines, [please click this link to the Severe Weather Guidelines on the website.](#)

Have a lovely weekend,

Mrs V Fenemore. Executive Headteacher

DIARY DATES

W/C 15TH JANUARY 2024



Saturday 13th January	<ul style="list-style-type: none"> ◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 22nd January</i>
Monday 15th January	<ul style="list-style-type: none"> ◆ PE kit today: Year 1, Year 5, Year 6 ◆ Admin Team Training Day—admin staff will be off site from 9.30am, emails will be checked periodically ◆ 3.30pm-4.30pm Cooking Club with Miss Parsons ◆ 3.30pm-4.30pm Choir Club with Miss McLean/Mr Davis
Tuesday 16th January	<ul style="list-style-type: none"> ◆ PE kit today: Owls, Year 3, Year 5, Year 6 ◆ Lunchtime Girls' Football Club with Mr Walter ◆ 3.30pm-4.30pm Gardening Club with Mr Walter
Wednesday 17th January	<ul style="list-style-type: none"> ◆ PE kit today: Year 1, Year 2, Year 4 ◆ Year 4 & 5—Energy from Waste Workshops (in school) ◆ 3.30pm-4.30pm Key Stage 1 Multisports with Primary Sports
Thursday 18th January	<ul style="list-style-type: none"> ◆ Census Day—all children in KS1 will be offered a meal to try ◆ PE kit today: Year 4 ◆ Lunchtime Netball Club with Mr Walter ◆ Year 3—Village walk
Friday 19th January	<ul style="list-style-type: none"> ◆ PE kit today: Owls, Year 2, Year 3 ◆ 2.00pm-3.00pm Nursery Stay & Play ◆ 3.30pm-4.30pm Key Stage 2 Multisports with Primary Sports
Saturday 20th January	<ul style="list-style-type: none"> ◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 29th January</i>

Emails sent this week: Year 5 Head Lice Letter 08/01/24. Parent Forum 2023-24. Owls Phonics 08/01/24. Bikeability Group 1 20th & 21st Feb 2024. Bikeability Group 2 27th & 28th Feb 2024. Year 2 Little Wandle Help at Home 10/01/24. PAYMENT REMINDER—Year 6 Residential Year 5 Spellings 11/01/24. Year 6 Spellings 12/01/24. Nursery Bookings for 1st April 2024 Onwards.

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Nursery (Squirrels & Hedgehogs)—Mrs Stapley

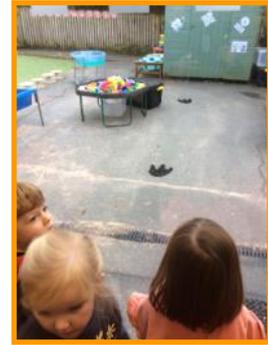
We have had an incredibly exciting week!

It all started on Monday when we discovered an egg in the sand tray! On Tuesday the egg had cracked and we found large footprints in the garden! After lots of speculation and hunting for clues the children agreed it must have been a T-rex that then jumped over the fence and is now hiding in a tree! The children have really embraced the start of our new topic 'The Dinosaur Days' and we are looking forward to all the different learning opportunities ahead.

The children have also been painting their self portraits and it has been a real joy to see the progress made from the paintings they produced in the Autumn term.

It has been great to see so many children wearing trainers or comfortable shoes because it means we can take part in different physical activities on the running track or in the hall. If your child needs to wear boots into nursery please make sure they have appropriate footwear in their bags so they can take part in all of our planned activities.

Have a wonderful weekend! The Nursery Team



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Owls Class—Mrs Bourner

We have had a great week in Owls Class this week and the children are all very much enjoying our new 'Drawing Club.' They have come up with some amazing and very imaginative stories involving monsters, lego staircases, bouncy hoppers and ice-cream!

They have learnt the meanings of the following words: flee, joyful, courageous, obstacle, gloomy, capture and wade. ***I wonder if you can remember the actions that accompany these words Owls?***

In phonics this week the children have been introduced to some new digraphs and tri-graphs. They have been looking for these sounds within words and have been writing words containing these graphemes.

As part of our maths work this week the children have enjoyed listening to the story 'The Ugly 5.' They have been talking about one more and one less and have been using their fingers to show different numbers.

As part of our new topic, the children have been learning about the four seasons and we have definitely been wrapping up warm in this cold wintery weather!

In RE we have talked about our 'special places' and the children enjoying making models, painting and drawing pictures of their special places. We had some wonderful discussions about all the different places.

Thank you to everyone who baked cakes for our sale today. The money will go towards our upcoming trips.



THE LEARNING ZONE

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Year 1— Mrs Keast & Mrs Betts

Year One have had a fantastic first full week back and we are really proud of how well they have approached our learning sequences. In English we have had great fun creating new sentences about Snow White by changing the verbs, adjectives and even adding some similes! We have had some wonderful sentences. Now we are beginning to create our own stories, using the Story Box puzzle pieces to help us.

In Maths we have been focusing on teen numbers in particular and have looked at how these numbers can be represented through resources, writing and drawing. It was great fun making a table 'display' for a given number, trying to find as many ways as possible to show that number in a visual way.

In Art this week we looked at the work of Wassily Kandinsky and linked this to our learning last week where we did some basic weaving. We created a group piece of artwork which was inspired by Kandinsky's circle artwork.

In Geography we have been focusing on England as part of our sequence on The UK and we loved looking specifically at London and the famous landmarks that are located there. We will be learning about Wales, Northern Ireland and Scotland over the next three weeks. If anyone has any tourist items or useful artefacts/resources from any of these places it would be a lovely opportunity to share them with the class!

Reading books will continue to be changed on a Wednesday and a dojo point awarded to anyone who has read at home at least five times in the past week.



THE LEARNING ZONE

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Year 2—Mrs Rowcliffe & Mrs Betts

A lovely whole first whole week back of 2024. The children are just showing what happy and hard workers they are. They are coming in to class with lovely smiles on their faces and have been really eager to learn the new work this week.

In English, we began by learning the story of Little Red Riding Hood. We then moved on to looking at the typical words and phrases used in a traditional tale; **and, by and by, in next to no time**, we have been using them in our oral story telling.

We have been using last years' understanding of noun phrases to create some more. **And before too long**, we have then begun to use these as different types of sentences. For example, we thought about Little Red Riding Hood picking 'some pretty, pink sweet smelling pansies' we then have thought about this in a statement. Pretty pink, sweet smelling pansies grow in the clearing. Then we put them into a question: Should you really be picking the pretty, pink sweet smelling pansies? Finally, commands: Pick a bunch of pretty, pink sweet smelling pansies!

In maths we have been looking at money, coins and notes and their values. We have been adding different combinations together. First by counting in 10s and 1s, then moving on to using notes.

In computing, we listened to some music from The Planets by Holst. We had a fantastic discussion about how the different tracks made them feel and how different people feel music in different ways, some of us love music and it makes us happy and relaxed, others find the music a distraction and would rather have quiet. When comparing how Mars made us feel, some felt uplifted and other felt scare, others felt calm. We had a great class discussion about how everyone experiences the same music with different feelings and emotions.

We looked at how we were going to use Spectrogram in future weeks to make our own music.
<https://musiclab.chromeexperiments.com/Experiments>



THE LEARNING ZONE

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Year 3—Mr Slocombe

Year 3 have enjoyed their first full week back. We have been settling back into our routines and expectations and been working hard on our learning tasks.

In maths, we have tackled using column method for multiplication and bus stop for division. The children have been busy on Times Tables Rock Stars and this knowledge has supported them well in our recent sequence.

In English, we have been working together to write our own version of Hansel and Gretel. We have applied grammatical concepts that we have learnt in the Autumn Term and next week, we will plan and write our own independent versions.

Science saw us learn about the key vocabulary that we will need during our magnets sequence. Meanwhile, in geography we have considered maps of the United Kingdom to plan journeys, thinking about human and physical features.

PE saw us playing handball, considering defending and attacking as part of our invasion games sequence this term.

Well done Year 3, a great start to the Spring Term. Have a lovely weekend.



Year 4—Miss McLean

Year Four have had a fantastic first couple of weeks back! They have been working hard on their presentation when writing with pens. We have seen lots of improvement with handwriting!

In English this week, the children have been using co-ordinating and subordinating conjunctions to create compound and complex sentences.

How many conjunctions can you remember?

In maths, we have been learning how to use the column method to multiply and divide 2- and 3-digit numbers. A few new methods have been introduced to the children as well as recalling the methods that they learnt last year.

In the foundation subjects, we have started our new sequences. Details about these can be found on the school website.

Finally, we have noticed that some children are forgetting to write in their reading records after they have read at home. Could you please support/remind your child to keep their record up to date so that it is ready to be checked in school on their guided reading days. Thank you for your support with all the reading at home, have a wonderful weekend!



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Year 5—Mr Walter

It has been a colder week in Year 5 but we are glad the rain has stopped for now! In English this week, we have been exploring our text of the Lost Words to try our hand at different poetry types. We have used the rules of Haiku poetry to think carefully about the different syllables that are used in each of the three lines. Additionally, we have been exploring the use of kennings and alliteration to build our own tongue twisters.

In maths, our focus has turned to how we can add and subtract fractions. We have been able to use our key vocabulary to help us convert, find equivalent and simplify both proper and mixed number fractions.

On Wednesday, Sophie from South West Water visited us to talk all about the importance of our water usage, what role SWW do within the area and discussed the water cycle to link with our geography sequence.

Also this week, in PSHE we have discussed the importance of keeping safe on the internet while in music we have had the opportunity to look and label the different parts of a ukulele.

It has been fantastic to see the children working together with Mrs Cornwall and Miss Parker this week, helping and showing them the expectations in Year 5.

Well done everyone, have a fantastic and warm weekend!



THE LEARNING ZONE

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Year 6—Mr Davis

Year 6 have had a very busy first full week back. In English, we have started our Spring teaching sequence centred on JK Rowling's WIZARDING WORLD. This week, the children have learnt about the creation of the world and how the characters communicate using letters. They have revised levels of formality and had a go at writing letters in role - including a Howler!

In maths, the children have finished fractions. They can now confidently multiply and divide using fractions - as well as find fractions of amounts. I am very impressed with their efforts and attitudes to their learning since returning after Christmas.

In Science, Year 6 have collected a variety of leaves from the school grounds; identified their characteristics and sorted them using a dichotomous key.

This half term's Art sequence involves the children learning to make block prints by indenting a soft surface and rolling ink on to them in order to print. This week, they have been researching South American animals as a stimulus. Art links to the Geography project which is South America. This week, the children have been learning about the countries within the continent as well as some of the significant geographical features - such as the Amazon and the Patagonian glaciers. Next week they will be allocated a country to study in the coming lessons.

Finally, in PSHE, the children learnt about communicating safely online - including the age recommendations for apps such as WhatsApp and Facebook. We also discussed how companies such as these make their money from advertising and sharing data with third parties.

Do have a lovely weekend!



ADMISSIONS

STARTING SCHOOL IN SEPT 2024



Was your child born between
1st September 2019 and
31st August 2020?

How to Apply for a Primary School Place in Devon

You can apply online at

www.devon.gov.uk/admissionsonline

from 15th November 2023 to the 15th January 2024

If you cannot access the school
admissions website you can get
more information by calling our
Education Helpline on

0345 155 1019

or email: admissions@devon.gov.uk



Even if you have already given
details to a primary school, you
must apply for a place through the
Admissions Team. This is the only
way to apply; other forms or lists
held by schools will not count.

Devon
County Council

AUTUMN/WINTER MENU

FROM 30TH OCTOBER 2023



Week One

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Focaccia Margherita	Chicken Katsu Curry & Rice	Roast Gammon Steak & Pineapple	Meatballs in a Ragu sauce	Fish Fingers
Option 2 (v)	Veggie Bean Wrap	Cheese & Potato Pie	Vegetarian Plait	Veggie Balls in a Ragu Sauce	Veggie Nuggets
Sides	Herby Diced Potato Coleslaw or Sweetcorn	Peas Baked Beans	Roast Potato Broccoli & Carrots Gravy	Spaghetti Green beans & Crusty bread	Chips or Wholemeal Pasta Peas or Baked Beans
And for pudding	Pancakes with Banana & Honey	Chocolate Surprise Brownie	Oat and Sultana Cookie	Apple Crumble & Custard	Pip Organic Lollies
Jacket Potato	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna
Available each day	Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative.				
Week starting:	30/10/23; 20/11/23; 11/12/23; 08/01/24; 29/01/24; 26/02/24; 18/03/24				

Week Two

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Macaroni Cheese	Butchers Sausages & Gravy	Roast Chicken with Sage and Onion Stuffing	Beef Lasagne	Filet of Fish
Option 2 (v)	Tomato & Basil Pasta Bake	Vegetarian Sausages & Gravy	Yorkshire Pudding Stuffed with Quorn Pieces	Vegetarian Lasagne	Cheese Omelet
Sides	Broccoli & Garlic Bread	Creamed Potatoes & Carrots	Roast Potato Broccoli & Carrots Gravy	Coleslaw or Green Beans & Crusty bread	Chips or Wholemeal Pasta Peas or Baked Beans
And for pudding	Crispy Chocolate Cornflake Cake	Peach Sponge & Custard	Arctic roll	Shortbread Biscuit & Fresh Fruit salad	Pip Organic Lollies
Jacket Potato	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna
Available each day	Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative.				
Week starting:	06/11/23; 27/11/23; 18/12/2023; 15/01/24; 05/02/24; 04/03/24; 25/03/24				

Week Three

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheese & Tomato Pizza Pocket	Fish Pie	Roast Pork & Apple Sauce	Beef Bolognese	Jumbo Fish Finger
Option 2 (v)	Vegetable Fajita	Cheese Wheels & Wholemeal Pasta	Quorn and Leek Pastry Puff	Mediterranean Vegetable Bolognese	Veggie Fingers
Sides	Potato Wedges Sweetcorn or Winter Coleslaw	Peas Baked Beans	Roast Potato Broccoli & Carrots Gravy	Penne Pasta Green beans & Crusty bread	Chips or Wholemeal Pasta Peas or Baked Beans
And for pudding	Strawberry Mousse	Sticky Toffee Cake & Sauce	Fruit Jelly	Chocolate Crunch & Chocolate Sauce	Pip Organic Lollies
Jacket Potato	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna
Available each day	Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative.				
Week starting:	13/11/23; 04/12/23; 01/01/24; 22/01/24; 19/02/24; 11/03/24				

WRAPAROUND CARE

ACCEPTING 2-4YR OLDS FROM 15TH JAN



WRAPAROUND CARE

Flexible before school care available during term time. Nutritious breakfast provided with regular continental specials. For Nursery and School children aged 2yrs to 11yrs.

7.45-9.00 JOIN
MONDAY-FRIDAY US!

Made with PosterMyWall.com

EARLY BIRDS BREAKFAST CLUB!

Book on the Gateway, via Clubs section
Session with breakfast £5.00
Session without breakfast £4.00
Tax-Free Childcare Vouchers Accepted

Winkleigh Primary School, Farmer Franks Lane, EX19 8HW



ALL SORTS AFTER SCHOOL CLUB

Come and join us for fun and games after school every day during term time. Sessions available from 3.30pm-5.30pm. £5 per hour. Available for Nursey and School children aged 2yrs-11yrs.

We have set activities available every day, but will adapt what's on offer depending on the children's preference. For example, art and craft is always on a Wednesday but can be provided any day of the week at the children's request.

Snack is provided every day (except Thursdays when we eat what we cook!) and children are encouraged to make their own snack.

CONSTRUCTION CLUB MONDAYS—Let your imagination reach new heights! What will you build with Lego, K-nex, marble runs and more.

FUN & GAMES TUESDAYS and **FRIDAYS**—we start with outdoor play, then move inside for All Sorts' Family Tea (children can make their own sandwiches) followed by board games, circle games, cards and more.

ARTS & CRAFTS WEDNESDAYS will have a different theme each week, from painting and paper art, to stencils and sewing, there's something for everyone to enjoy. Art and craft is available every day for those who choose it.

COOKING THURSDAYS—we have a different theme each week...

- 4th Jan—National Spaghetti Day...Spaghetti Bolognese on the menu
- 18th Jan—it's Pastry week—let's make pain au chocolat
- 25th Jan—Burns Night—Cranachan (traditional Scottish dessert)
- 1st Feb—Pancakes to celebrate Pancake Day
- 8th Feb—Valentine's Day biscuits
- 22nd March—celebrating Chinese New Year

BOOK YOUR SESSIONS ON THE GATEWAY, VIA THE CLUBS SECTION



ADVICE FOR PARENTS



Reporting Absences

To report your child absent please do so by telephoning the school and choosing Option 1 to leave a message on the absence line. You can also report an absence through the Gateway app.



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



Are you entitled?

Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk