

To Prime Parents of: 

 EMAIL

YEAR 5 CLASS NEWSLETTER

Spring Term 2024



Dear Parents and Carers,

I hope everyone has been able to relax over the festive season. We are looking forward to continuing our learning journey throughout the coming term. In class, our routines and expectations will remain the same.

This term, our PE days will be a **Monday** and **Tuesday**. We will require the children to wear their PE kits consisting of a white t-shirt, dark shorts/joggers, smart suitable dark trainers and a school jumper/hoodie to school in the morning. Each day we aim to utilise the use of our running track, so suitable footwear should also be worn. Additionally, it is important with our ever-changing weather that a suitable coat is worn to school each day.

Please ensure to check the weekly newsletter (Friday) to see any date changes or view any upcoming events that apply to the class and whole school. Events help raise vital funds for class trips and resources.

In English, our first focus, will be performing poetry based around The Lost Words. After this sequence, our focus will be on the genre of horror and spooky short stories. This will spark the creative writing of the children by building elements of curiosity and suspense. Ensuring their short stories hook the reader in with a concise structure. After half term, our focus will turn back to a fictional narrative with the story of Varjak Paw before looking at how to structure a recount report of strange events happening in a town. We will continue to reinforce our weekly spelling strategies and word recognition by focussing on our weekly spellings on a **Wednesday** and check for the home reading expectation every **Friday** morning during book club.

Our first topic in maths this term, is to continue from our introduction of fractions to incorporate decimals and percentages before focussing on position and direction alongside perimeter and area after half term. These sequences continue to enhance prior knowledge of shapes while exploring the methods of measurement. Additionally, using our previous topics of the four operations we will start by adding and subtracting fractions, leading into multiplying fractions and working out fractions of amounts. Before the end of term, we will then lead into decimals and percentages by making continual connections with our understanding of fractions. Around the world challenge will continue to be on a **Friday**, once children have travelled around the world they now have the opportunity to travel off world, these sheets will not be fixed instead, these will reflect the learning we have attained in maths in Year 5 with a greater understanding of number sense. Every child has a login for **Times Table Rockstars**, which can be used at home to support their multiplication recall.

This term you can continue to find the details of our learning sequences in our class page on our website. These cover sheets show the learning objectives, key vocabulary and prior learning to highlight the learning journey they are on. The subjects are as follows:

Spring 1: Science, Geography, Art, Computing, PE, RE, PHSE & Music

Spring 2: Science, History, DT, Computing, PE, RE, PHSE & Spanish

It has come to our attention that more and more children have access to the internet independently at home. There has been a particular increase in children watching YouTube. Without supervision, it is possible to view very inappropriate content on this site. Please refer to the Safeguarding and Online Safety pages on our website should you require support or guidance with this matter.

If you have any questions about anything regarding your child, please do not hesitate to contact us. Please email admin@winkleigh.devon.sch.uk and we will try to get a reply within 48 hours.

Kind regards,

Mr Walter



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The Woodland Federation
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