

To Prime Parents of: 

EMAIL

YEAR 2 CLASS NEWSLETTER

Spring Term 2024



Dear Parents and Carers,

Happy New Year! I hope that you have all had an enjoyable Christmas break and are ready for the new year in Year 2. It has been amazing coming back into the class and seeing how well the children are moving forward last half term. We have been lucky enough to have Mrs Cornwall working in our class for part of the week. She is an experience teaching assistant with a wealth of skills to support the children.

The beginning and end of the day procedures consists of the gates opening for all children at 8:45 before closing at 8:55. The children will come in through the gate and line up on the playground ready to be collected by Year 6 children and taken to their classroom. At the end of day, all children who are being collected from school (who are not on the bus) will leave school by the gate at 3:30. Lessons prompt begin at 9:00, so we can fit in spelling and English and get out to play on time!

The children will continue to be taught by sports coaches for PE this year. PE lessons will be on **Wednesday** and **Friday**. Children are required to come into school on these days in a full PE kit, which consists of a navy blue or plain black hoodie/sweatshirt, plain black or navy shorts/joggers, a plain white t-shirt and black trainers. PE hoodies are only to be worn on these PE days or days in which children attend a sports club, but not as part of our full school uniform. Children should bring a water bottle and book bag to school. We do not have space to accommodate rucksacks and if brought to school they will be stored outside the classroom.

In English, we have many lessons that support the children to read, speak, write and understand how language is used to communicate. First session focusses on spelling strategies. We have moved from Bridging the Gap from phonics to spelling. The spellings are emailed home on a Wednesday this half term, then back to Monday next half term. I have also included the strategies being taught that week, additional dictation and homophone suggestions. As they are both short half terms, we have had to begin as soon as the children are back in school, to ensure we have time to assess them before moving on next half term. Some of the children have begun the transition from Little Wandle guided reading style of 3 sessions a week, to a sessions once a week with the teacher with other independent and adult led opportunities to immerse themselves in reading and comprehension. The children will need to be confident in all phonics, tricky words, segmenting and blending before they can move on to more independent tasks. Children who have gaps in their phonics skills will be given lots of opportunities to embed this during the school day. English writing is taught through using quality core texts which inspire the children, each lesson building on the last, moving the children to understanding more complex writing styles.

We have begin using a lightly alternative Little Red Riding Hood, we will then move on to This is how we do it, a book that follows one day in the real lives of seven children from around the world?Italy, Japan, Iran, India, Peru, Uganda, and Russia, providing a window into traditions that may be different from our own.

After half term, we will use the book 'Traction Man' an alternative household hero! Finally finishing the term with 'Look inside space' presenting factual information about our universe. Spelling 'test' will happen on Wednesday the first half term and Monday the second half. Support and opportunities to learn these spelling will be given to children in school time, as to give everyone the same advantage.

There are a range of ways that you can support your child's learning at home. Reading is of paramount importance in terms of underpinning reading, writing, spelling and understanding of the world. If possible, record the reading in the reading record book, so every 5 reads, we give a sticker and a dojo! Any time that you can read with and to your child is valuable. Your child will have a coloured home reading book which will be changed on a weekly basis and a book from our book corner to develop a love of reading. You can read either of these with your child and write this in their reading record book.

In maths we are finishing off shape from last term, other topics learnt this term are money, multiplication and division, length and height and then mass, capacity and temperature.

We are looking forward to welcoming our student teachers back later on in the term. They will join us on our trip to West Town Farm and possibly another sports' trip, and World Book Day!

It has come to our attention that more and more children have access to the internet independently at home. There has been a particular increase in children watching YouTube. Without supervision, it is possible to view very inappropriate content on this site. Please refer to the Safeguarding and Online Safety pages on our website should you require support or guidance with this matter.

Message books will continue to be used this year. Staff in school will use them to let you know of anything that may have occurred in the school day. If you have any queries or questions about anything regarding your child, please do not hesitate to contact us. Please email admin@winkleigh.devon.sch.uk and we will try to get a reply within 48 hours.

Kind Regards,

Mrs Rowcliffe and Mrs Betts



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