

RE Mission Statement

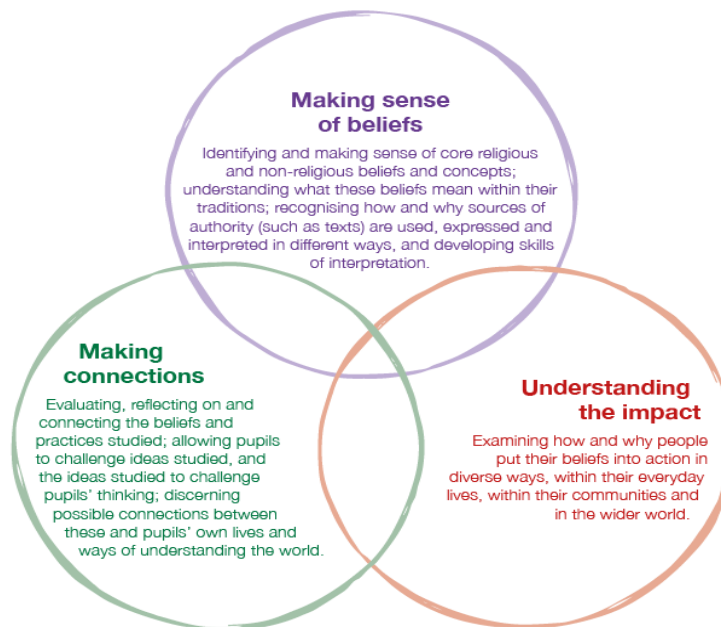
Religious Education at the Woodland Federation

At both of our schools, our mission is to create a superb learning community that challenges children to acquire a thirst for knowledge. The skills and knowledge taught in each lesson are drawn directly from the Devon and Torbay Agreed Syllabus for RE.

Our aim is that all children develop and expand their knowledge and understanding of principal religions and worldviews so that they can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. In order to do this, we use a key question approach, where the questions open up the content to be studied.

Our curriculum aims to ensure that all pupils: make sense of a range of religious and non-religious beliefs; understand the impact and significance of religious and non-religious beliefs and make connections between religious and non-religious beliefs, concepts, practices and ideas studied.

We use the teaching and learning approach set out in the Devon and Torbay Agreed Syllabus for RE. The three core elements of this are:



At the Woodland Federation, we also pay close attention to the vocabulary required by a child to explain their thinking, to ask and answer questions and begin to express their views in response to what they are taught. This is in line with the Oracy project that we use across our curriculum.