



**WINKLEIGH**  
Primary School

# Valuing Differences

## Evolution



### Prior Knowledge

Year 3: There are many different types of families. Recognising factors that make people similar and different to each other.

Year 2: Everyone has people who are special to them in different ways.

Year 1: We should appreciate the positive aspects of the differences between people.

### Future Knowledge

Year 5: There are many benefits of living in a diverse society.

Year 6: All people are unique, but we have far more in common with each other than what is different about us.

### My Component Knowledge:

Lesson 1: I can understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.

Lesson 2: I can list some of the ways that people are different to each other.

Lesson 3: I can define the word *respect* and demonstrate ways of showing respect to others' differences.

Lesson 4: I can understand and identify stereotypes, including those promoted in the media.

Lesson 5: I recognise that I have different types of relationships with the people that I know.

Lesson 6: I understand that people have the right to protect their personal body space.

Lesson 7: I can explain how the examples of gender, religion and ethnicity make people similar/different to me.

### My Composite Knowledge:

I can understand and explain similarities and differences between myself and other people. I can understand and explain what the word *respect* means.

### My Powerful Knowledge:

I know that all people are different to each other and that stereotypes can be challenged. I know that it is important to respect peoples differences.

### Key Vocabulary

**Tier 1:** same, different, family, friends, male, female, age

**Tier 2:** respect, differences, aggressive, stereotypes, gender, religion

**Tier 3:** negotiation, compromise, acquaintance



What makes you similar or different to your friends?

What is a stereotype and how can we challenge them?

