

Ancient Egyptians Civilisation



Prior Knowledge

Year 1: Toys, The Great Fire of London, The Seaside

Year 2: Explorers (Amelia Earhart, Neil Armstrong, Robert Falcon Scott), Significant individuals, changes within living memory (farming and food)

Where next? Future learning

Year 3: Stone age to Iron age, Romans & Celts

Year 4: Changes to entertainment (20th Century), Ancient Maya, Anglo Saxons/Scots

Year 5: Victorians, Vikings/Anglo-Saxon Struggle, World War 2 in Winkleigh

Year 6: Tudors, Ancient Greece, Shang Dynasty

My Component Knowledge:

Lesson 1: I can make inferences about Ancient Egyptian life.

Lesson 2: I can understand the importance of the River Nile.

Lesson 3: I can explain the importance of the River Nile.

Lesson 4: I can explain the mummification process.

Lesson 5: I can identify Egyptian Gods.

Lesson 6: I can understand who Tutankhamun was.

My Composite Knowledge:

I can understand the **legacy** of the Ancient Egyptians. I can understand what the Egyptians contributed to modern life and what we can learn from them.

My Powerful Knowledge:

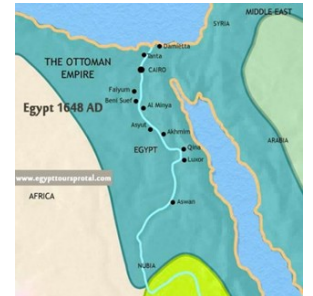
I am developing my understanding of periods of how periods in history are similar and different to today. I am developing my understanding of chronology.

Key Vocabulary

Tier 1: God

Tier 2: pyramid, equipment

Tier 3: Mummification, civilisation, hieroglyphics, tombs, sarcophagus, pharaoh, technology



Why is the River Nile important?

Who did the Egyptians worship?



How did people live during the Egyptian times?