

# Significant people: Explorers

## Environment

### Key vocabulary

**Tier 1:** find, race

**Tier 2:** explore, Matthew Henson, Felicity Aston, Neil Armstrong

**Tier 3:** expedition, significant, equipment

### Prior learning

In Reception, we talked about some significant people from the past.

In Year 1 we learned about the legacy of Grace Darling in the context of the Victorian period.



### My Component Knowledge

**Lesson 1:** I can elicit what I already know about explorers from the past and present.

**Lesson 2:** I can understand what it means if someone is significant.

**Lesson 3:** I can learn about the achievements of Matthew Henson.

**Lesson 4:** I can compare the equipment used by explorers in the past and present.

**Lesson 5:** I can learn about the achievements of Neil Armstrong.

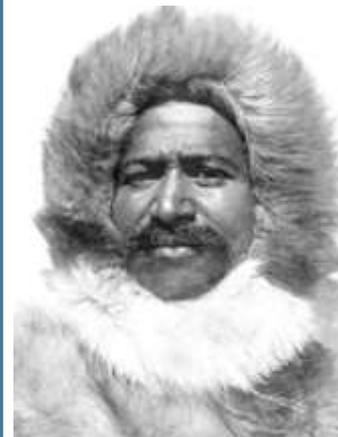
**Lesson 6:** I can compare the achievements of two explorers.

### My Composite Knowledge:

I can think about similarities and differences between two different explorers.

### My Powerful Knowledge:

I can understand what significant means by learning about the achievements of explorers from the past and present.



What equipment might an explorer in the past use?



Why is Neil Armstrong significant?