



WINKLEIGH
Primary School

The Tudors

Legacy



Prior Knowledge:

Year 3— In Year 3, you learned about the Ancient Egyptian civilisation and how their ideas influenced the world.

Year 4— In Year 4, you learned about Britain's settlements by the Anglo-Saxons and the Scots, a period of British history that predates the Tudors.

Year 5— In Year 5, you learned about the Victorians, and important period after the Tudors. You also studied the conflict between the Vikings and the Anglo-Saxons leading up to the rise of Edward the Confessor.

My Component Knowledge:

Lesson 1: Who were the Tudors?

Lesson 2: How did the Tudor period begin?

Lesson 3: Who were the Henrys?

Lesson 4: Who were Henry VIII's wives?

Lesson 5: Cures and Illnesses

Lesson 6: How did punishment work in Tudor times?

My Composite Knowledge:

Develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within the periods they study (the Tudor era). A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) – (Map work – comparing Tudor maps of towns locally to modern OS maps). Understanding the changing power of monarchs using case studies (Henry VIII).

My Powerful Knowledge:

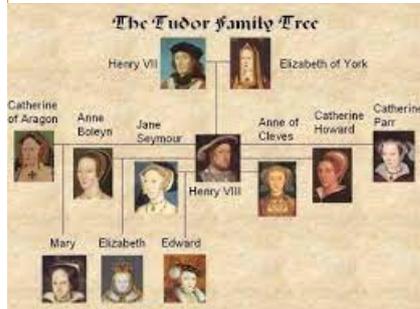
To study a period of British history that extends my chronology beyond 1066.

Key Vocabulary

Tier 1: crime, England, battle, Queen, King,

Tier 2: chronological, afflicted, ailment, monarchy, rein, heir, traitor, catholic, communion, divorce,

Tier 3: treason, treachery, gallows, scythe, doublet, kirtle, ruff



Who were the Tudors?

How did the Tudors maintain control?

How did the monarchy deal with traitors?

What was the most significant battle of Tudor times?

How did the Tudor period end?

