



**WINKLEIGH**  
Primary School

# Creating media—Audio production

## Innovation

### Prior Knowledge

**Year 3:** Creating media – Stop-frame animation.

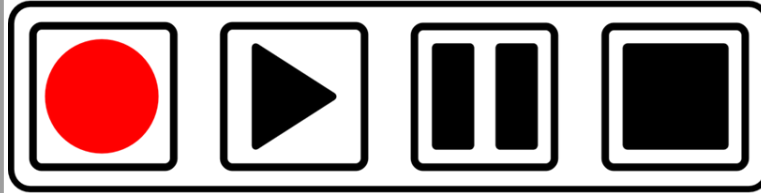
**Year 2:** Creating media – digital photography and music

**Year 1:** Creating media – digital writing and painting

### Future Knowledge

**Year 5:** Creating media – video production

**Year 6:** Creating media – web page creation



### My Component Knowledge:

Lesson 1: I can use a computer to record sound.

Lesson 2: I can explain that audio recordings can be edited to be improved.

Lesson 3: I recognise that there are different aspects to recording a podcast.

Lesson 4: I can apply my audio editing skills independently.

Lesson 5: I can combine audio to enhance my podcast project.

Lesson 6: I can evaluate the editing choices that I have made.

### My Composite Knowledge:

I understand that producing and publishing audio is part of a long process that includes recording and editing.

### My Powerful Knowledge:

I know how to use technology to make audio recordings and can edit them to improve the quality. Audio editing can include trimming sounds as well as layering them.

### Key Vocabulary

**Tier 1:** sound, microphone, speaker, headphones, edit, record, save

**Tier 2:** audio, podcast, trim, align, layer, playback, selection, load, evaluate, feedback

**Tier 3:** input device, output device, import, export, MP3



What devices can be used to record audio?

