

Toys in the past

Innovation

Prior Knowledge:

EYFS: Will be able to comment on images or familiar situations in the past. They will be able to compare and contrast characters from stories, including figures from the past.



Key Vocabulary

Tier 1: then, now, old, new, toys, play, batteries, plastic, metal, wooden.

Tier 2: future, past, modern, electronic, wind-up, remote control, Victorian.

Tier 3: era.

My Component Knowledge:

Lesson 1: Can you sort these toys by age?

Lesson 2: I can explain what a toy is. I can link toys to their description.

Lesson 3: I can talk about toys I played with as a baby.

Lesson 4: I can talk about toys from the past.

Lesson 5: I know what Victorian children would have played with.

Lesson 6: I can sort old and new toys and explain my decisions.

My Composite Knowledge:

I can learn about the key differences between modern toys and those from the past.

My Powerful Knowledge: I can ask questions about historical artefacts which help develop my historical understanding.



How can you tell if a toy is old?



Where could you go to see some old toys?



Which toys did you enjoy playing with as a baby?

