



WINKLEIGH
Primary School

The Victorians

Legacy

Prior Knowledge

Reception - To use questions to find out more about the past such as 'what were toys /houses/ cars like in the past?'

Year 1 – Toys then and now (Victorian toys).

Year 2 – Food changes in living memory.

Year 3 – The Roman Empire and the impact on Britain.

Year 4 – Entertainment changes.

Future Learning:

Year 6 – Tudors and the changing power of monarchs.



Trip: Coldharbour Mill

My Component Knowledge:

Lesson 1: I can identify Queen Victoria and the differences of periods of history.

Lesson 2: I can consider what life was like for children in the past.

Lesson 3: I can find and describe key figures who helped revolutionise the lives of children.

Lesson 4: I can compare school life from then to now.

Lesson 5: I can consider how attitudes have changed in varying industries.

Lesson 6: I can compile my findings using various sources of information.

My Composite Knowledge:

I can show evidence of the significant features and themes of individuals, societies and events throughout the Victorian era.

My Powerful Knowledge:

I will develop my understanding of periods of history and where the Victorian era falls into it through my understanding of chronology.

Key Vocabulary

Tier 1: factories, mines, machinery, logbooks, monitors, board schools.

Tier 2: child labour, inspector, punishment, inkwell, industrial, workhouse.

Tier 3: legislation, parliament, abacus, revolution.



What was life like for children?

Who are important figures from this era?

