

How does music bring us together?

Innovation

Prior Knowledge

Nursery -

Development of language and communication through song.

Reception -

Traditional songs and rhymes in our world.

Year 1 - Making friends through music, introducing beat.

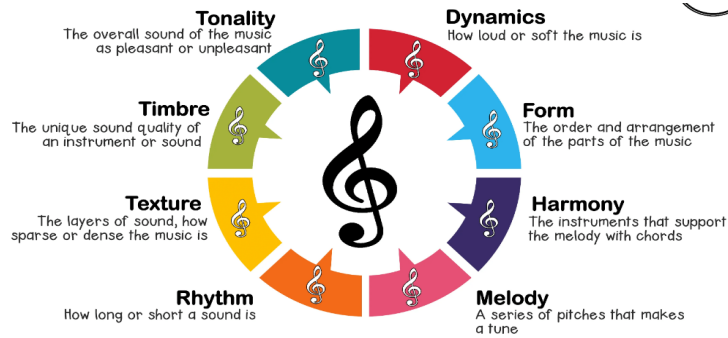
Year 2 - Exploring patterns.

Year 3 - Developing notation skills, music to bring us together.

Year 4 - Playing tuned and untuned instruments.

Future Learning

Year 6 - Understanding structure and form, how does music connect us with the past.



My Component Knowledge:

Lesson 1: I can listen and appraise the song.

Lesson 2: I can internalise, keep and move in time with a steady beat.

Lesson 3: I can explore its musical style through the style indicators of the music and its performers.

Lesson 4: I can create and present a holistic performance with some understanding of the musical, cultural and historical contexts

Lesson 5: I can create personal musical ideas using the given notes.

Lesson 6: I can piece together a short performance.

My Composite Knowledge:

I can build on my knowledge of the inter-related styles of music. Through this understanding I will develop my knowledge of singing and playing musical instruments.

My Powerful Knowledge:

I will hear a range of different styles of music and learn to respond appropriately, drawing on your knowledge as a musician.

Key Vocabulary

Tier 1: ballad, strings, piano, guitar, bass, drums, cover.

Tier 2: verse, chorus, compose, improvise, rhythm, pitch, tempo, structure.

Tier 3: interlude, melody, pulse, dynamics, timbre, texture.



Are all songs the same?

What is a ballad?

What stories do you hear?

How do we associate music in life?