



**WINKLEIGH**  
Primary School

## Exploring simple patterns: How does music

### Civilisation

#### Prior Knowledge

In Year 1, we explored different genres of music and considered their similarities and differences.



#### Key Vocabulary

**Tier 1:** high, low, quiet, loud, friends

**Tier 2:** perform, audience, rhythm, posture

**Tier 3:** compose, improvise

#### My Component Knowledge:

Lesson 1: I can listen to soul music.

Lesson 2: I can respond to soul music.

Lesson 3: I can sing two different soul songs.

Lesson 4: I can play instruments alongside music.

Lesson 5: I can compose soul music.

Lesson 6: I can perform and evaluate soul music.

#### My Composite Knowledge:

I can learn about soul music and explore the key question: How does music help us to make friends?

#### My Powerful Knowledge:

I can listen and respond to different types of soul music. I can celebrate a wide range of musical styles. I can explore simple patterns in music by clapping, playing back, and creating my own simple patterns through improvisation and composition.



How can we use our voices to sing different notes?



Why are some songs easier/more difficult to sing?