

# Painting including drawing

## Construction

### Key Vocabulary

**Tier 1:** draw, paint, mark, line

**Tier 2:** primary, secondary, layer, tint, shade, outline, broad, thickness

**Tier 3:** element, geocentric

### Prior Knowledge

In Year 1, the children learned to identify and name the primary colours. They learned how to make a range of thick and thin marks on different surfaces.



### My Component Knowledge:

Lesson 1: I can explore key vocabulary and describe Kandinsky's style of art.

Lesson 2: I can mix the primary colours and use them in a geocentric painting.

Lesson 3: I can replicate Kandinsky's style in response to music by using different lines and patterns.

Lesson 4: I can plan my final painting in the style of Kandinsky.

Lesson 5: I can produce my final painting.

Lesson 6: I evaluate my final painting in the style of Kandinsky.

### My Composite Knowledge:

I can learn about and describe the style of Kandinsky. I can replicate his style in my own pieces of art.

### My Powerful Knowledge:

I can build on my prior knowledge about painting and pattern. I can apply these skills when I am doing painting in response to different modes of art.



Can you name the primary colours?



What colours, shapes and tones do you notice in Kandinsky's art?