

How does music bring us closer together?

Innovation

Prior Knowledge

Reception: Me!, My Stories, Everyone!, Our World, Big Bear Funk, Reflect, rewind and replay.

Year 1: Hey you!, Rhythm in the way we walk, In the groove, Round & Round, Your imagination, Reflect, rewind and replay.

Year 2: Hands, feet & heart. Ho Ho Ho, Ocarina, I wanna play in a band, Friendship song, Reflect, rewind and replay

Where next? Future learning

Year 3: Glockenspiel Stage 1, How does music make a difference to us everyday?

Year 4: Glockenspiel Stage 2, How does music improve our world?, Connecting notes and feelings.

Year 5: How does music bring us together? Ukulele, Introducing chords.

Year 6: How does music connect us with the past? Exploring notation further, Djembe.



My Component Knowledge:

Lesson 1: I can explore musical style.

Lesson 2: I can improvise using C, D, E, G, A

Lesson 3: I can perform as part of an ensemble.

Lesson 4: I can refine my improvisation skills.

Lesson 5: I can identify key features of country music and performers.

Lesson 6: I can listen and respond appropriately to a variety of music.

My Composite Knowledge:

I can understand that different styles of music have different features. I can understand rhythm and pulse in order to improvise a performance. I can explain the terms improvise and performance.

My Powerful Knowledge:

I am developing my understanding of music and musicianship. I understand that people like different styles and these styles have a variety of features.

Key Vocabulary

Tier 1: drums, rock

Tier 2: keyboard, bass, electric guitar, pulse, rhythm, pitch

Tier 3: improvise, compose, perform, audience, melody, dynamics, tempo



What is a performance?

What is improvisation?



What is composition?