



WINKLEIGH
Primary School

Me and my relationships

Conflict

Key Vocabulary

Tier 1: happy, sad

Tier 2: rules, emotion, reaction, recognise

Tier 3: acknowledge and pledge



Prior Knowledge

In Year 1, the children thought about the importance of classroom rules, the different feelings that we have and how this feels in our bodies. They also identified people that are special to them including friends and what good listening skills are.

My Component Knowledge:

Lesson 1: I can understand what rules are and why they are important.

Lesson 2: I can establish a set of class rules.

Lesson 3: I can understand what a pledge is.

Lesson 4: I can use a range of words to describe my feelings.

Lesson 5: I can recognise the difference between bullying and teasing.

Lesson 6: I can recognise strategies to use if I am ever being bullied.

My Composite Knowledge:

I can recognise the important relationships that I have with special people in my life.

My Powerful Knowledge:

I can build on my prior knowledge about rules and how they keep me safe. I can recognise the importance of showing respect to others and treating them how I would like to be treated.

Classroom Rules

- ✓ Be friendly
- ✓ Raise your hand to speak
- ✓ Be helpful
- ✓ Be respectful
- ✓ Keep your desk clean



What is the difference between bullying and teasing?



What rules should we always follow at school?

Why are rules important in keeping us safe?

Who comes up with rules at school?