



WINKLEIGH
Primary School

Living things and their habitats

Environment

Key Vocabulary

Tier 1: dead, living, hot, cold, dark

Tier 2: non-living, urban habitat, woodland habitat, pond habitat, coast, mini-beast, polar habitat, ocean, tropical, desert habitat, damp, alive, habitat, environment, survive

Tier 3: Microhabitat, consumer, producer, predator, source, vegetation, reproduce, adapt

Prior Knowledge

In Reception, they recognised that some environments are different to the one in which they live.

In Year 1, they identified and named a variety of wild and common plants. They grouped animals and identified their diets.



My Component Knowledge:

Lesson 1: I can retrieve prior knowledge about what I already know about living things and their habitats.

Lesson 2: I can identify whether something is living, dead or has never been alive.

Lesson 3: I can explore and describe a local habitat.

Lesson 4: I can explore and describe a microhabitat.

Lesson 5: I can construct and describe a food chain.

Lesson 6: I can write about a visit to a coastal habitat in a recount.

My Composite Knowledge:

I can learn about and describe the conditions of a range of habitats.

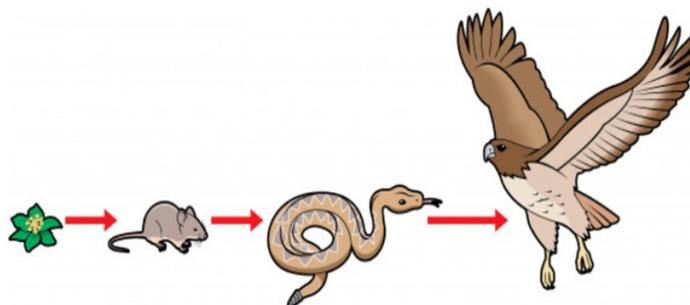
My Powerful Knowledge:

I can build on my prior knowledge of the environments around me to draw comparisons. I can use key words to describe the conditions of various habitats. I can consider how living things are adapted to survive in their habitats.



What are the conditions of a microhabitat?

If you were to explore one, what might you find?



Can you describe your local habitat?